



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Jackson Rowe Elementary School

District: PIKE CO

Code: 491615

Grade: PRIMARY-06

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SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

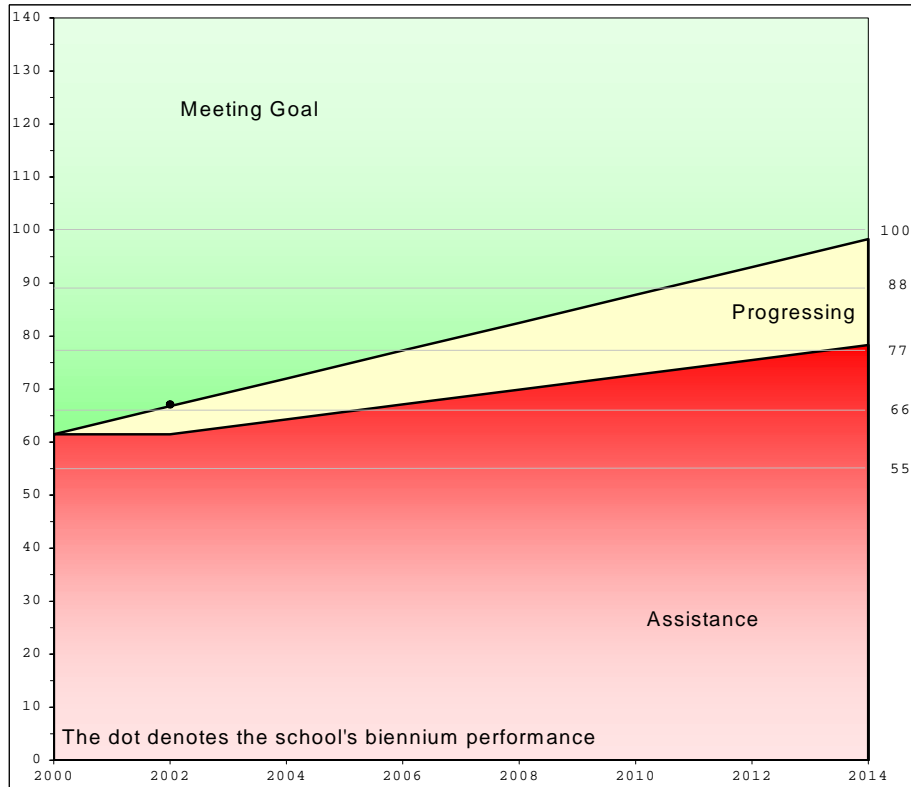
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615



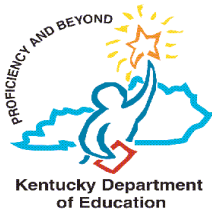
	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	65.8	27.84				
2000	60.6	35.94				
*Baseline	63.2	31.89		61.5		31.89
2001	64.4	25.86				
2002	69.7	23.46				
Combined	67.1	24.66		66.8	61.5	28.05
2003						
2004						
Combined				72.0	64.3	24.21
2005						
2006						
Combined				77.3	67.1	20.37
2007						
2008						
Combined				82.5	69.9	16.52
2009						
2010						
Combined				87.8	72.7	12.68
2011						
2012						
Combined				93.0	75.5	8.84
2013						
2014						
Combined				98.3	78.3	5.00
				Standard Error: 1.7		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2002. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2002. Meets Goal schools shall receive three (3) shares of rewards for each certified full-time equivalent (FTE) staff member.

Recognition Points	
100	
88	
77	
66	2002
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	1.0
Total	4.0



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: Elementary

Academic Index				
	1999	2000	2001	2002
Reading	74.0736	80.6824	77.2950	80.3810
Mathematics	73.9643	44.0778	54.8444	46.5278
Science	60.7712	69.6178	75.4128	80.1398
Social Studies	61.9938	53.8927	54.5328	66.0331
Arts and Humanities	51.0029	38.4564	51.4734	44.5280
Prac. Living/Voc. Studies	75.5071	50.9719	69.7869	78.8571
Writing	40.7181	43.1673	48.8726	75.7658
Total Academic Index	63.6	57.3	62.4	68.3

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	75.5051	87.5286	74.2424	72.0978

Elementary Accountability Index				
	1999	2000	2001	2002
Accountability Index	65.8	60.6	64.4	69.7

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	95.42	93.15	93.84	94.49
Dropout Rate				
Retention Rate	1.05	2.06	21.35	0.00
Successful Transition to Adult Life				
Non-Academic Index	96.1260	94.1080	90.8020	95.5920

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested End of Primary	33	28	44	37
Number Tested Grade 4	39	26	31	43
Number Tested Grade 5	24	39	19	30
Number Tested Grade 6	36	25	33	21



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	18	12	12	26										
	21	14	18	16	n	n	n	SD*	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	38	26	30	40										
				2										
Title I (Participating) vs Non-Participating	39	26	30	43										
Migrant Program (Participating) vs Non-Participating			1	1										
	39	26	29	42										
Limited English Proficiency (Participating) vs Non-Participating	39	26	30	43										
Extended School Services (Participating) vs Non-Participating	19	11	13	16										
	20	15	17	27	n	SD*	SD*	n	n	n	n	n		
Gifted and Talented Program (Participating) vs Non-Participating	1	1	1	1										
	38	25	29	42										
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	28	21	17	20										
	11	5	13	23	SD*		SD*	n	-		n	n		
Disability Status (With) vs Without	1	1	3	1										
	38	25	27	42										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	13	16	8	12													SD*	n		n
	11	22	10	18	n	n		n	n	n		n	n		n					
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	24	38	18	30																
		1																		
Title I (Participating) vs Non-Participating	24	39	18	30																
Migrant Program (Participating) vs Non-Participating				1																
	24	39	18	29																
Limited English Proficiency (Participating) vs Non-Participating	24	39	18	30																
Extended School Services (Participating) vs Non-Participating	15	11	8	10																
	9	28	10	20		n		n		n		n		n		n		n		n
Gifted and Talented Program (Participating) vs Non-Participating	11	1		4																
	13	38	18	26	SD*				SD*				SD*				SD*			
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	14	29	15	20																
	10	10	3	10	SD*	SD*		SD*	SD*	SD*		SD*	SD*	n		n	n	n		n
Disability Status (With) vs Without	1	1		3																
	23	38	18	27																

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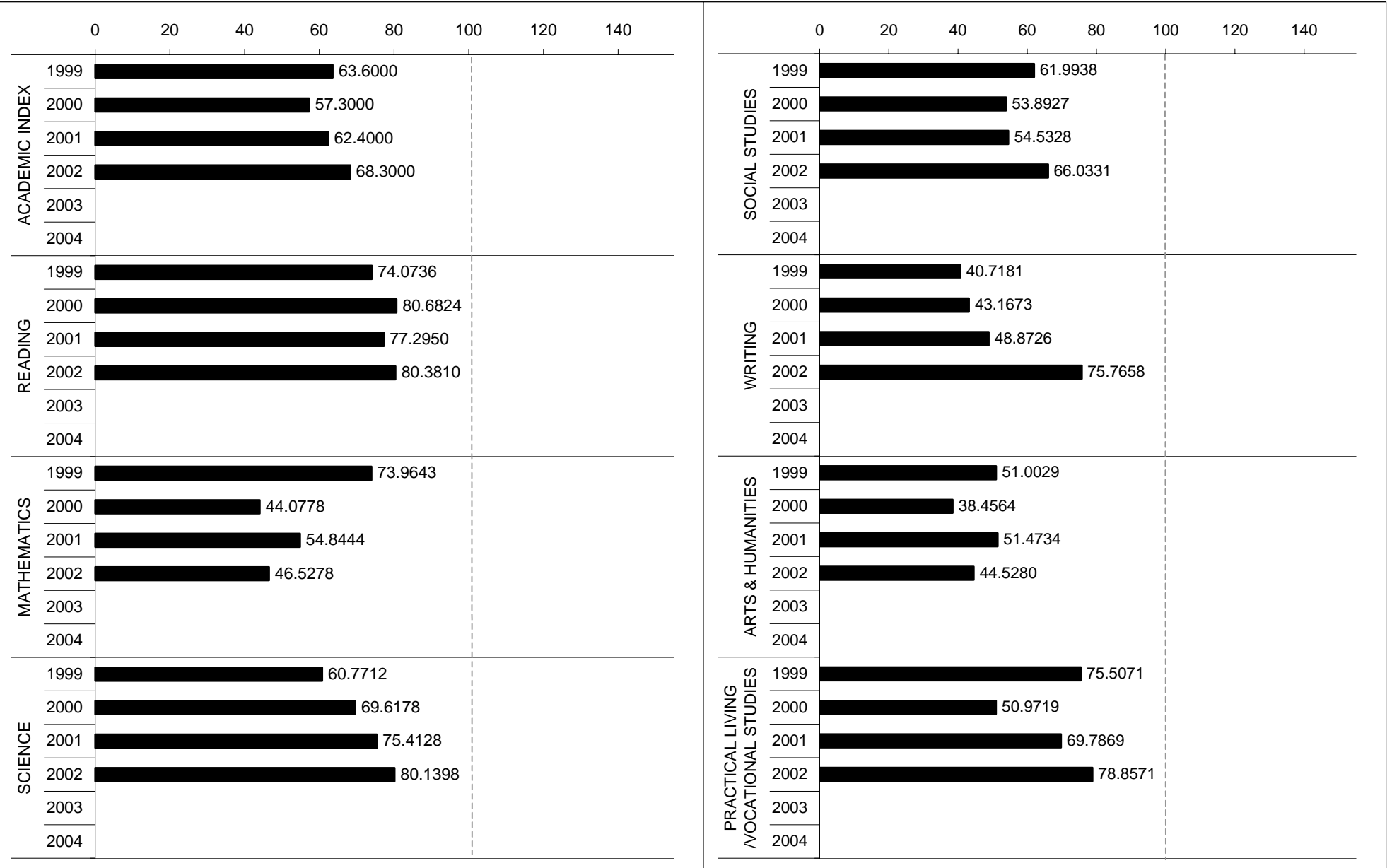
Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
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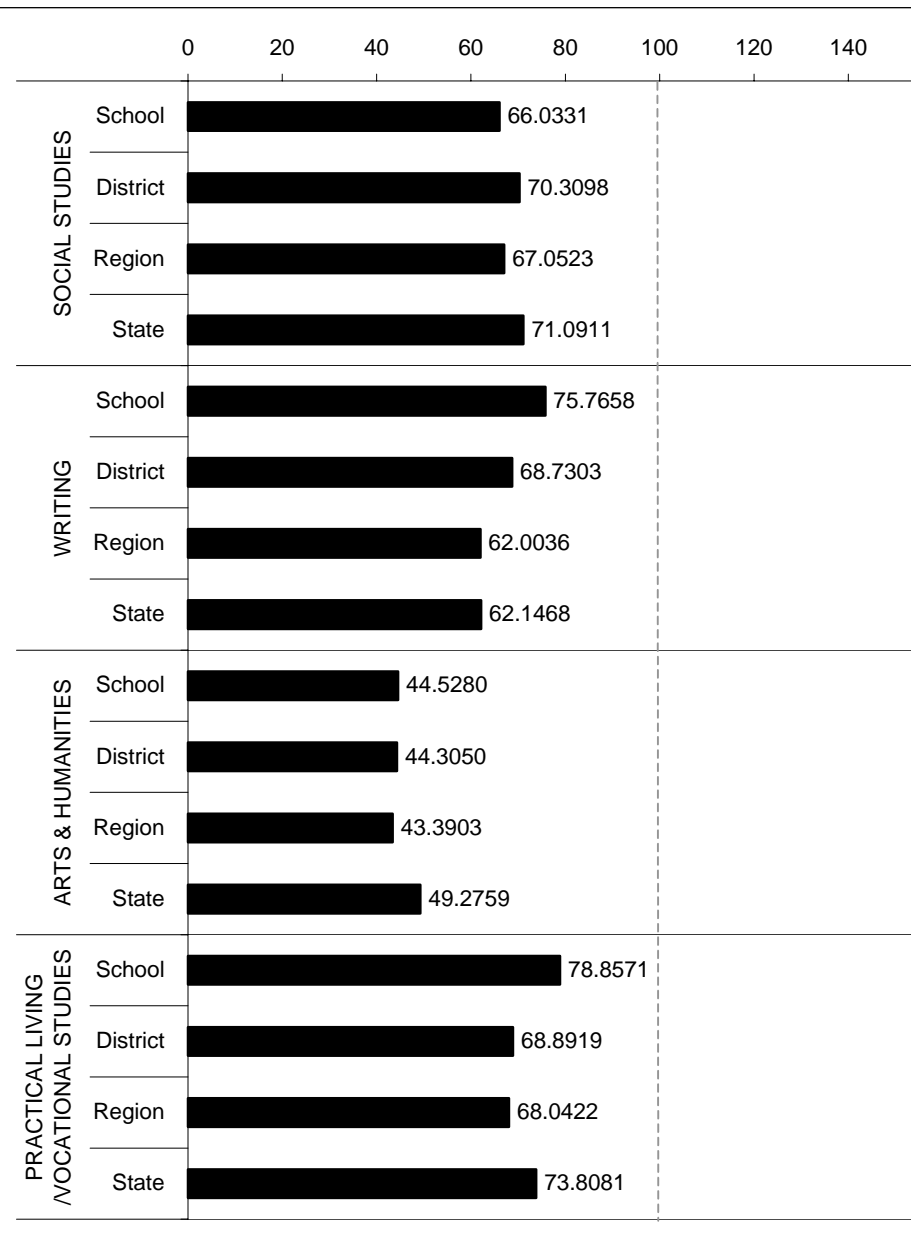
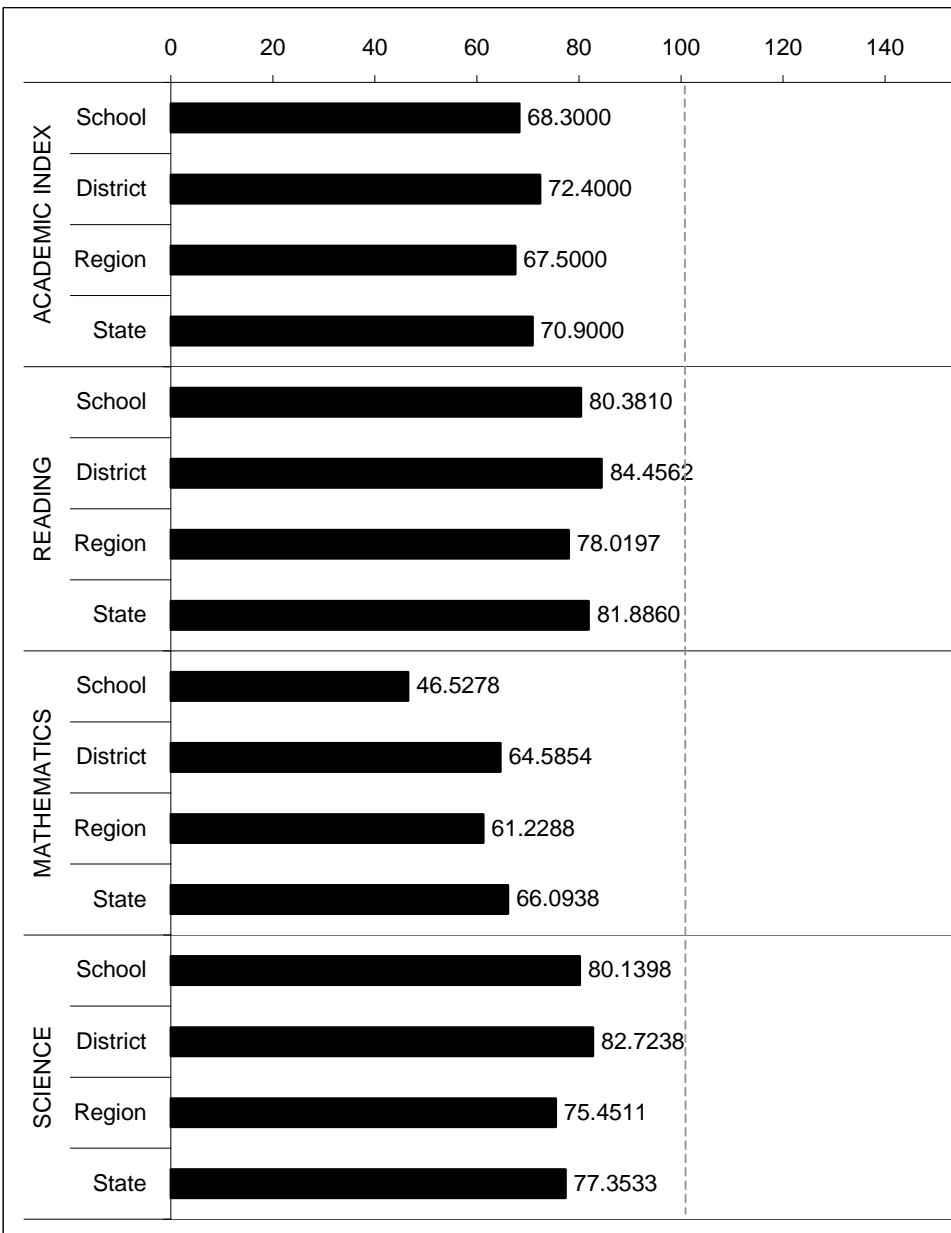
SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04/05



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

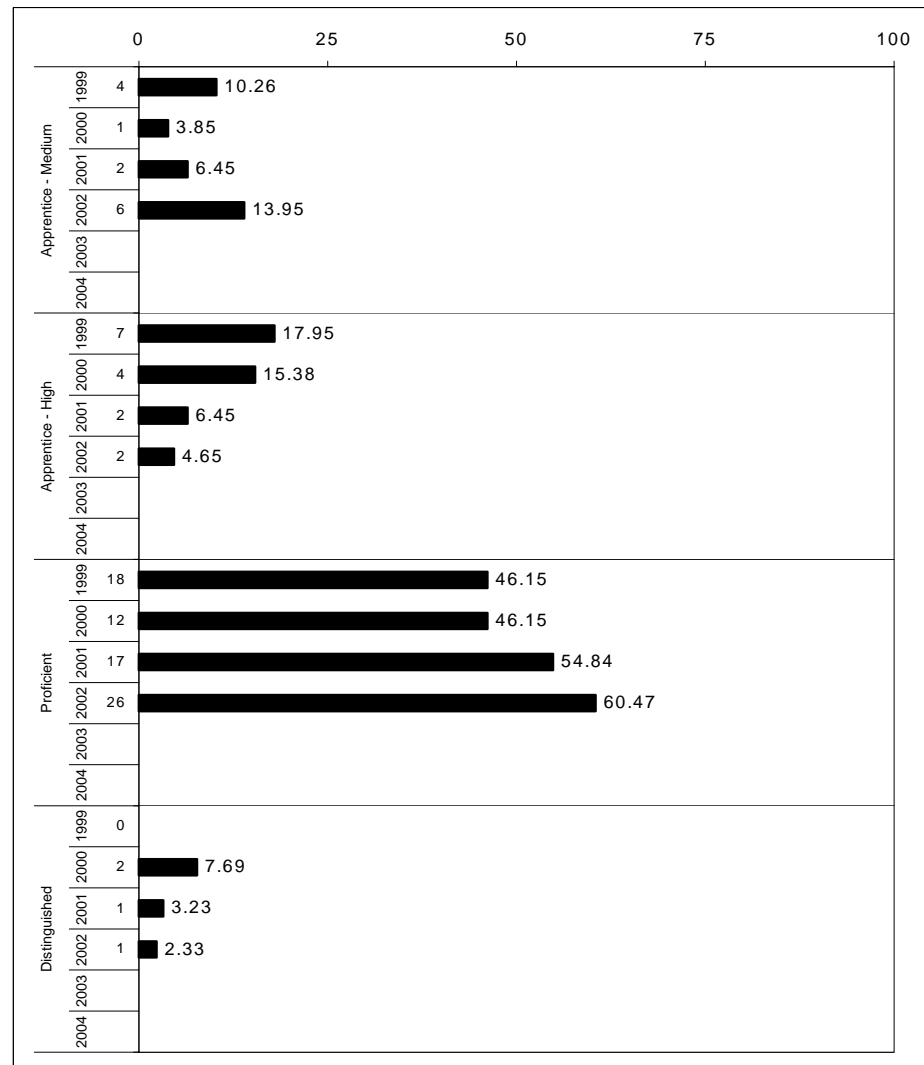
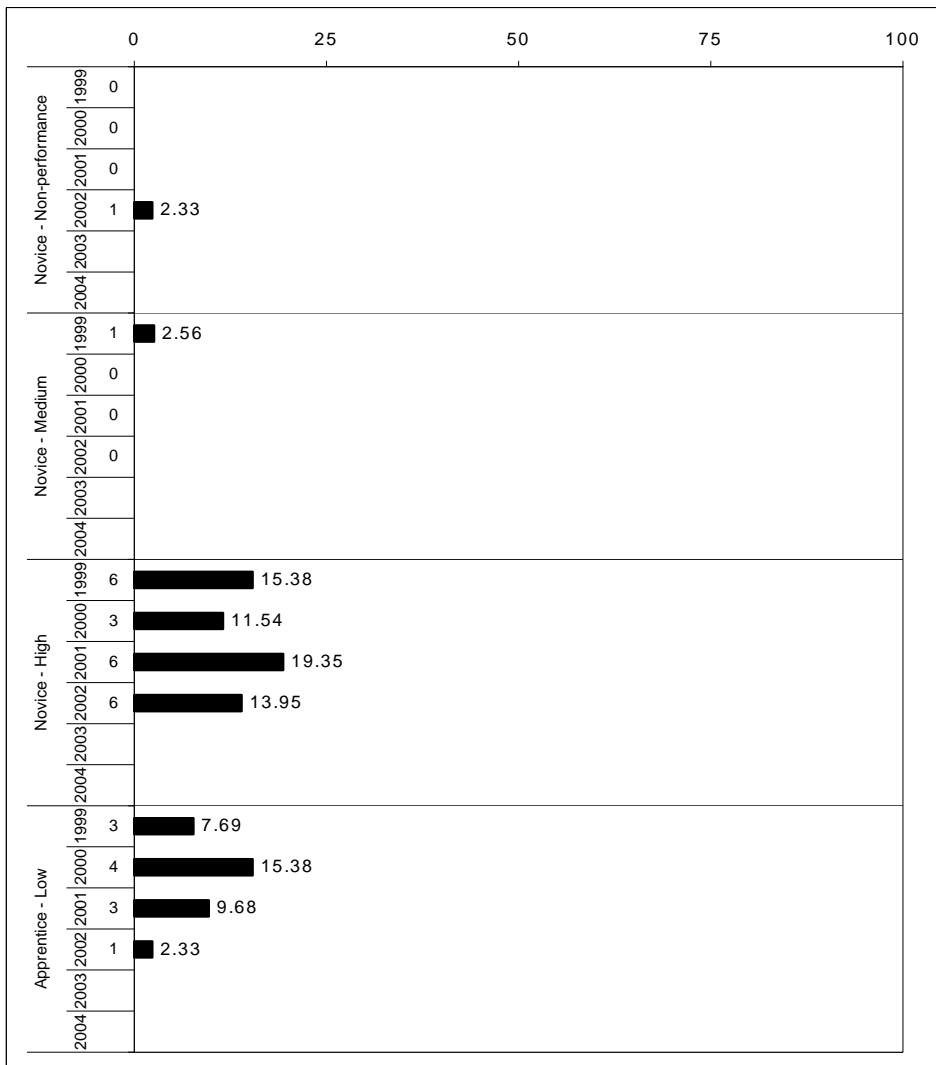
School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04/05





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Literary	75	2.3	2.3									
Informational	40	2.3	2.3									
Persuasive	15	2.3	2.2									
Practical/Workplace	20	2.2	2.2									

School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4				B	0	1	2	3	4			
1.0.x - Literary	15	126	0	3	24	54	19	0	1.9	0.1	146,558	0	4	22	54	17	3	1.9	0.0	
2.0.x - Informational	8	63	0	2	19	60	19	0	2.0	0.1	73,212	0	3	20	54	18	4	2.0	0.0	
3.0.x - Persuasive	3	21	0	10	19	43	24	5	2.0	0.2	24,490	0	3	21	57	17	2	1.9	0.1	
4.0.x - Practical/Workplace	4	42	0	2	14	69	14	0	2.0	0.1	48,852	0	5	22	48	20	5	2.0	0.0	
MULTIPLE CHOICE			SCHOOL							STATE										
			Percents							Percents										
			Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
1.0.x - Literary	60	504	76	24	0			0.76	0.02	586,232	75	25	0				0.75	0.01		
2.0.x - Informational	32	252	74	26	0			0.74	0.03	292,848	73	27	0				0.73	0.01		
3.0.x - Persuasive	12	84	79	21	0			0.79	0.05	97,960	70	30	0				0.70	0.09		
4.0.x - Practical/Workplace	16	168	69	31	0			0.69	0.04	195,408	68	31	0				0.68	0.01		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	1	2%	(5%)	3	7%	(27%)	22	52%	(45%)	16	38%	(23%)	0	0%	(1%)
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
37 How well do you think you did on this test	1	2%	(1%)	0	0%	(2%)	12	29%	(59%)	29	69%	(37%)	0	0%	(1%)
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
38 How hard did you try on this test	2	5%	(3%)	3	7%	(3%)	4	10%	(18%)	33	79%	(74%)	0	0%	(1%)
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
39 On a typical school day, how much time do you spend reading in classes other than reading class?	2	5%	(4%)	21	50%	(51%)	17	40%	(32%)	1	2%	(5%)	1	2%	(1%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	4	10%	(6%)	13	31%	(32%)	11	26%	(10%)	7	17%	(17%)	7	17%	(34%)
41 use a chart or web when you read	4	10%	(35%)	9	21%	(33%)	6	14%	(11%)	9	21%	(11%)	14	33%	(8%)
42 read stories, poems, or books other than a textbook	2	5%	(5%)	5	12%	(24%)	5	12%	(13%)	12	29%	(22%)	18	43%	(36%)
43 read newspapers or magazines	7	17%	(23%)	9	21%	(33%)	8	19%	(18%)	8	19%	(13%)	10	24%	(11%)
44 spend time thinking or talking about what you are going to read BEFORE you read	5	12%	(21%)	10	24%	(29%)	12	29%	(15%)	6	14%	(17%)	9	21%	(17%)
45 use a computer to read poems, articles, stories, or books	16	38%	(44%)	2	5%	(26%)	1	2%	(10%)	12	29%	(10%)	10	24%	(9%)
46 use a computer to answer questions about poems, articles, stories or books you have read	16	38%	(35%)	6	14%	(27%)	7	17%	(12%)	9	21%	(13%)	4	10%	(12%)
47 write about what you read	7	17%	(15%)	24	57%	(37%)	5	12%	(15%)	4	10%	(16%)	1	2%	(15%)
48 talk about what you read with a teacher or other students	5	12%	(13%)	19	45%	(33%)	6	14%	(14%)	6	14%	(17%)	6	14%	(21%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

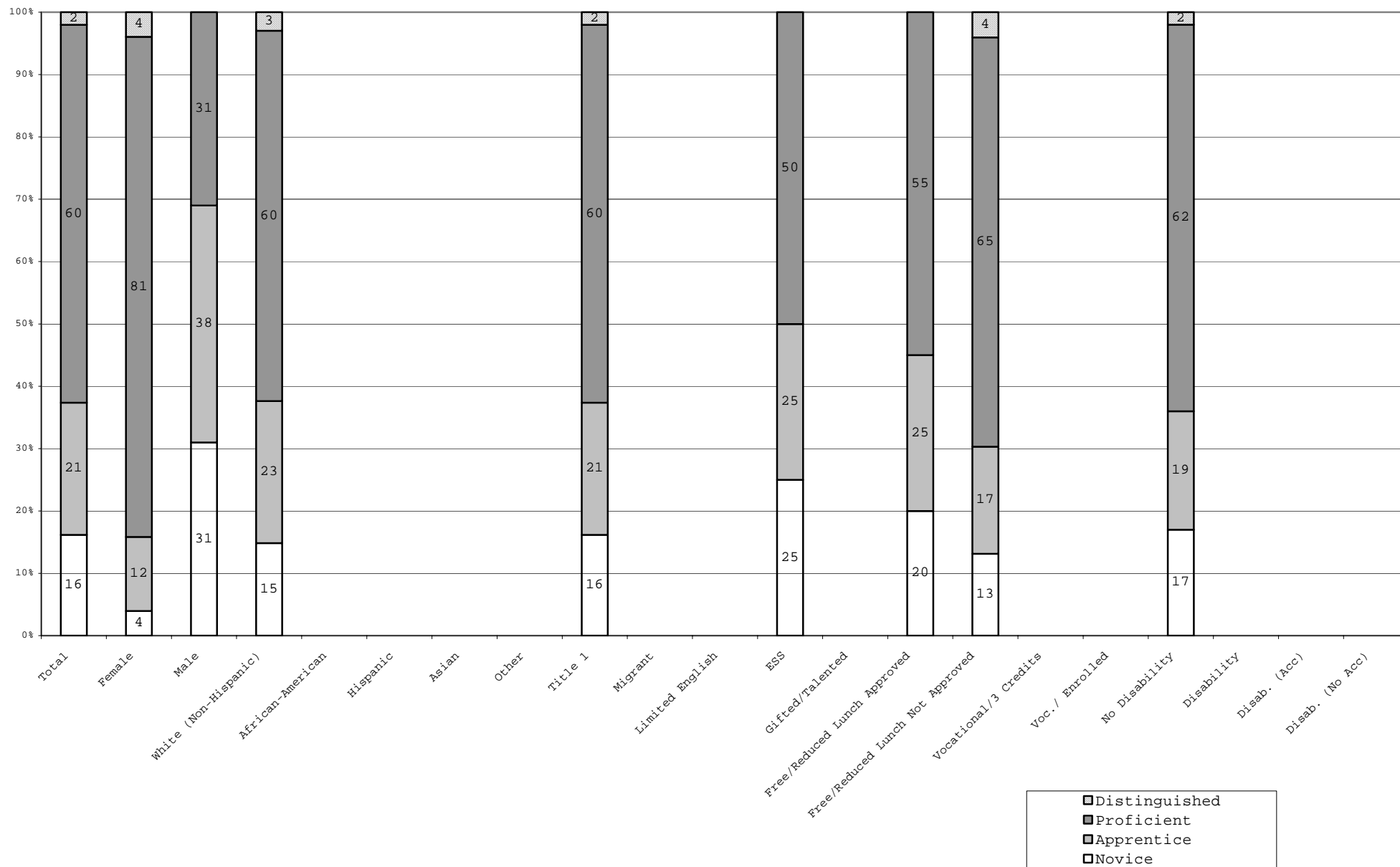
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

Page: 12

SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

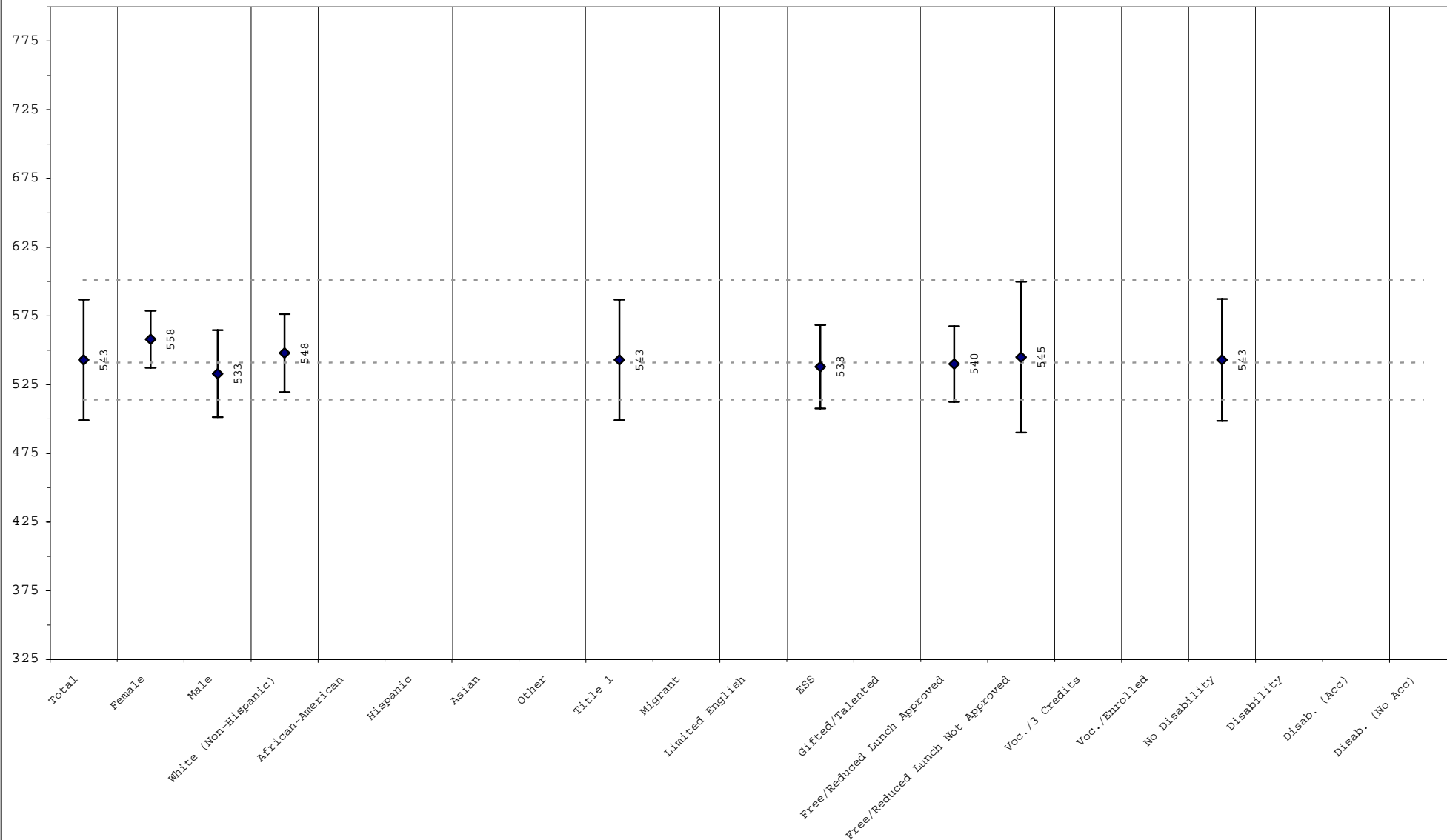


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	43		543 (6.7)	823		551 (1.2)	3,266		543 (0.6)	48,888		548 (0.2)
Gender:												
Female	26	60%	558 (4.1)	383	47%	558 (1.8)	1,531	47%	550 (0.9)	23,522	48%	553 (0.2)
Male	16	37%	533 (7.9)	437	53%	546 (1.6)	1,732	53%	538 (0.8)	25,332	52%	543 (0.2)
Gap Female vs Male			25*			12*			12*			10*
Ethnicity												
White (Non-Hispanic)	40	93%	548 (4.5)	799	97%	552 (1.2)	3,189	98%	543 (0.6)	41,691	85%	550 (0.2)
African-American	2	5%		8	1%		29	1%	538 (5.2)	5,494	11%	531 (0.5)
Hispanic				4			8			528	1%	539 (1.6)
Asian				1			2			305	1%	564 (2.0)
Other				4			12		549 (8.6)	595	1%	547 (1.4)
Gap White vs African American									5			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-14*
Gap White vs Other									-6			3*
Title I												
Participating Students	43	100%	543 (6.7)	823	100%	551 (1.2)	3,266	100%	543 (0.6)	33,183	68%	543 (0.2)
Not Participating										15,705	32%	558 (0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students	1	2%		25	3%	533 (7.3)	58	2%	529 (4.9)	692	1%	535 (1.2)
Not Participating	42	98%	543 (6.8)	798	97%	552 (1.2)	3,208	98%	544 (0.6)	48,196	99%	548 (0.2)
Gap Participating vs Non-Participating						-19*			-15*			-13*
Limited English Proficiency												
Participating Students							1			214		531 (2.5)
Not Participating	43	100%	543 (6.7)	823	100%	551 (1.2)	3,265	100%	543 (0.6)	48,674	100%	548 (0.2)
Gap Participating vs Non-Participating												-17*
Extended School Services												
Participating Students	16	37%	538 (7.6)	258	31%	547 (1.8)	1,267	39%	541 (1.0)	15,656	32%	542 (0.3)
Not Participating	27	63%	546 (9.7)	565	69%	553 (1.6)	1,999	61%	545 (0.8)	33,232	68%	551 (0.2)
Gap Participating vs Non-Participating			-8			-6*			-4*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

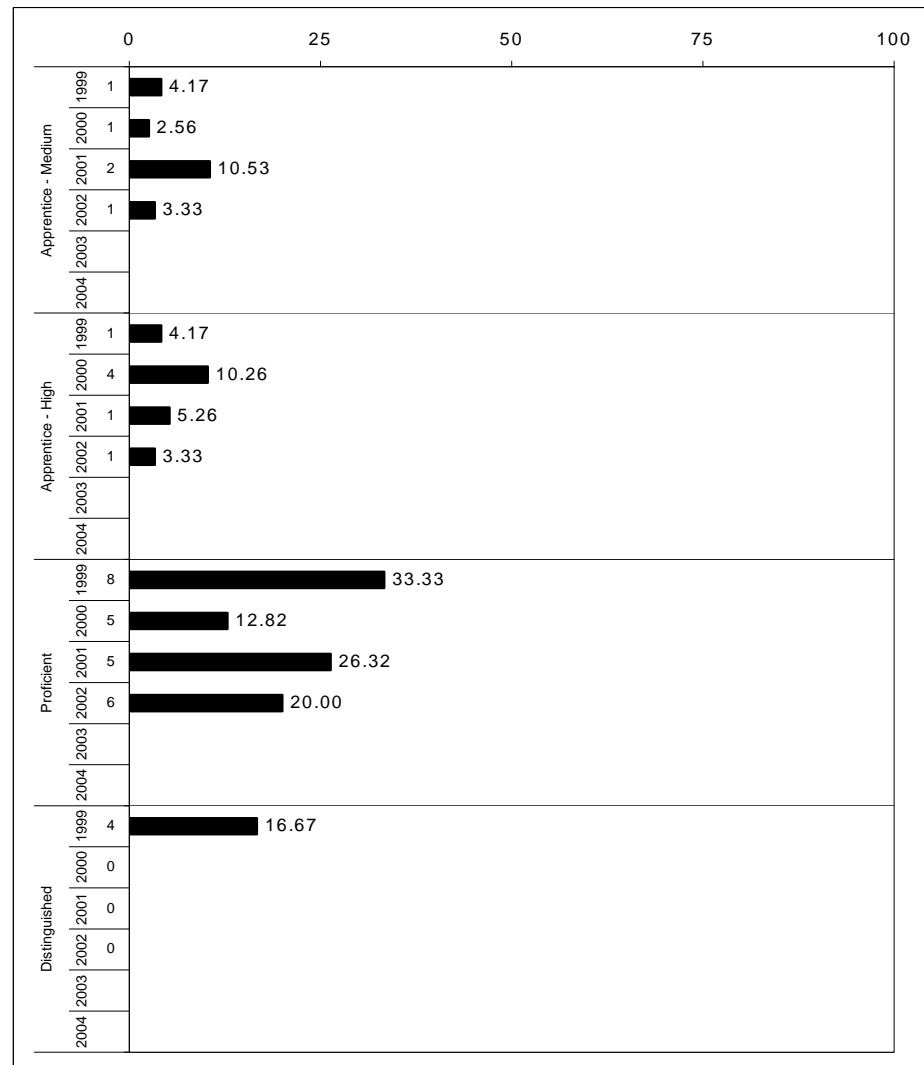
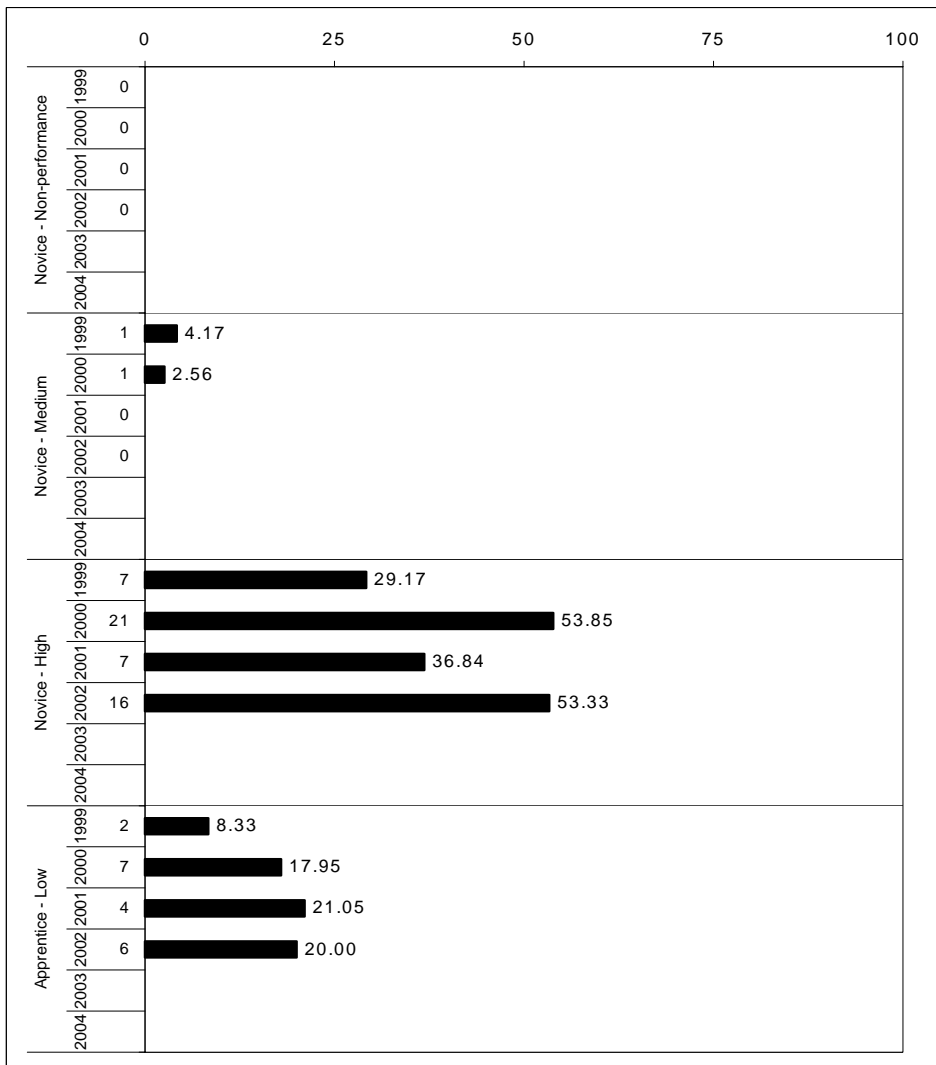
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	2%		88	11%	591 (3.9)	468	14%	574 (1.5)	8,197	17%	578 (0.3)
Not Participating	42	98%	542 (6.8)	735	89%	546 (1.2)	2,798	86%	538 (0.6)	40,691	83%	542 (0.2)
<i>Gap Participating vs Non-Participating</i>						45*			36*			36*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	47%	540 (6.2)	569	69%	546 (1.3)	2,334	71%	539 (0.7)	24,818	51%	538 (0.2)
Not Approved (includes not coded)	23	53%	545 (11.4)	254	31%	564 (2.6)	932	29%	555 (1.2)	24,070	49%	559 (0.2)
<i>Gap Approved vs Not Approved</i>			-5			-18*			-16*			-21*
Disability Status												
Students without Disabilities (includes not coded)	42	98%	543 (6.8)	736	89%	554 (1.3)	2,886	88%	546 (0.7)	42,922	88%	551 (0.2)
Students with Disabilities	1	2%		87	11%	530 (3.0)	380	12%	524 (1.7)	5,966	12%	528 (0.5)
Tested with Accommodations	1	2%		79	10%	531 (3.3)	340	10%	526 (1.7)	4,758	10%	529 (0.5)
Tested without Accommodations				8	1%		40	1%	508 (6.6)	1,208	2%	525 (1.2)
<i>Gap With vs Without</i>						-24*			-22*			-23*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05



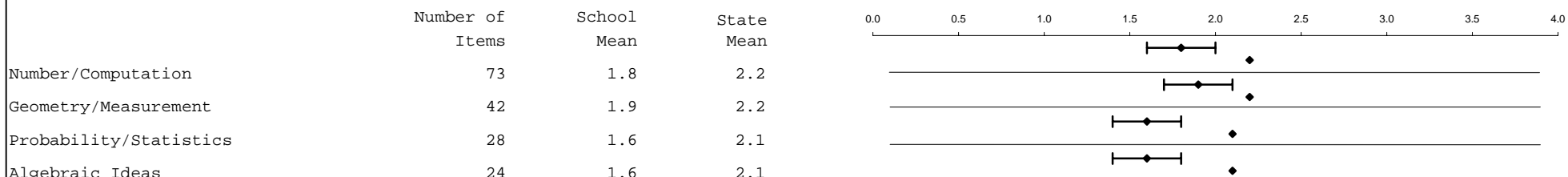
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4				B	0	1	2	3	4			
1.x.x - Number/Computation	16	77	0	23	27	30	13	6	1.5	0.2	132,259	0	15	22	23	22	18	2.0	-0.5	
1.1.x - Concepts	7	34	0	21	29	32	9	9	1.6	0.2	58,050	0	14	22	21	20	23	2.1	-0.5	
1.2.x - Skills	12	58	0	22	29	29	12	7	1.5	0.2	98,942	0	16	23	23	22	16	2.0	-0.5	
1.3.x - Relationships	4	19	0	21	21	37	16	5	1.6	0.3	33,317	0	12	18	26	24	20	2.2	-0.6	
2.x.x - Geometry/Measurement	10	50	0	18	32	26	16	8	1.6	0.2	82,772	0	19	19	26	22	14	1.9	-0.3	
2.1.x - Concepts	5	26	0	23	35	23	15	4	1.4	0.3	41,234	0	20	23	23	22	12	1.8	-0.4	
2.2.x - Skills	7	34	0	21	29	26	15	9	1.6	0.2	58,019	0	23	15	26	20	15	1.9	-0.3	
2.3.x - Relationships	4	20	0	15	40	10	20	15	1.8	0.3	33,158	0	22	23	23	20	11	1.7	0.1	
3.x.x - Probability/Statistics	8	42	0	31	26	29	7	7	1.3	0.2	66,124	0	21	22	17	21	18	1.9	-0.6	
3.1.x - Concepts	2	11	0	45	27	9	9	9	1.1	0.5	16,465	0	33	14	12	13	28	1.9	-0.8	
3.2.x - Skills	8	42	0	31	26	29	7	7	1.3	0.2	66,124	0	21	22	17	21	18	1.9	-0.6	
3.3.x - Relationships	1	6							***		8,269	0	20	27	14	27	11	1.8		
4.x.x - Algebraic Ideas	7	34	0	18	41	12	24	6	1.6	0.2	57,885	0	17	22	15	28	17	2.0	-0.4	
4.1.x - Concepts	1	4							***		8,243	0	20	31	17	17	14	1.7		
4.2.x - Skills	6	30	0	20	37	10	27	7	1.6	0.2	49,642	0	17	21	15	30	17	2.1	-0.5	
4.3.x - Relationships	1	4							***		8,243	0	5	11	13	59	11	2.6		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult								Correct	Incorrect	Omit/Mult					
1.x.x - Number/Computation	57	354	58	42	0					0.58	0.03	579,280	67	33	0				0.67	-0.09
1.1.x - Concepts	20	133	62	37	1					0.62	0.04	207,078	69	31	0				0.69	-0.07
1.2.x - Skills	37	225	60	40	0					0.60	0.03	364,715	67	33	0				0.67	-0.07
1.3.x - Relationships	7	49	53	47	0					0.53	0.07	90,867	66	34	0				0.66	-0.13
2.x.x - Geometry/Measurement	32	180	58	42	0					0.58	0.04	306,040	64	36	0				0.64	-0.06
2.1.x - Concepts	11	55	62	38	0					0.62	0.07	91,027	63	37	0				0.63	-0.01
2.2.x - Skills	17	97	53	47	0					0.53	0.05	165,400	64	36	0				0.64	-0.11
2.3.x - Relationships	7	42	62	38	0					0.62	0.07	74,505	62	38	0				0.62	0.00
3.x.x - Probability/Statistics	20	118	55	45	0					0.55	0.04	190,357	65	35	0				0.65	-0.10
3.1.x - Concepts	6	38	66	34	0					0.66	0.08	57,884	67	33	0				0.67	-0.01
3.2.x - Skills	14	80	48	53	0					0.48	0.05	132,445	64	36	0				0.64	-0.16
3.3.x - Relationships	1	6								****		8,269	68	32	0				0.68	
4.x.x - Algebraic Ideas	17	97	47	52	1					0.47	0.05	165,364	59	41	0				0.59	-0.12
4.1.x - Concepts	3	14	43	57	0					0.43	0.13	24,892	53	47	0				0.53	-0.10
4.2.x - Skills	15	87	49	49	1					0.49	0.05	148,715	60	40	0				0.60	-0.11
4.3.x - Relationships	1	4								****		8,240	47	53	0				0.47	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	0	0%	(1%)	5	17%	(10%)	16	53%	(52%)	9	30%	(37%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	1	3%	(1%)	0	0%	(2%)	12	40%	(58%)	17	57%	(39%)	0	0%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	0%	(2%)	1	3%	(2%)	1	3%	(13%)	28	93%	(81%)	0	0%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	1	3%	(6%)	16	53%	(65%)	2	7%	(9%)	8	27%	(13%)	3	10%	(6%)
40 work on mathematics tasks/projects that require more than one class period	7	23%	(16%)	14	47%	(45%)	2	7%	(14%)	4	13%	(14%)	3	10%	(11%)
41 use a calculator	4	13%	(6%)	20	67%	(38%)	4	13%	(11%)	2	7%	(20%)	0	0%	(24%)
42 use a computer	6	20%	(34%)	9	30%	(28%)	5	17%	(14%)	7	23%	(13%)	3	10%	(10%)
43 write about mathematics	4	13%	(17%)	15	50%	(33%)	3	10%	(13%)	6	20%	(16%)	2	7%	(18%)
44 use hands-on materials other than books, worksheets, calculators or computers	2	7%	(9%)	15	50%	(40%)	3	10%	(14%)	3	10%	(18%)	7	23%	(17%)
45 draw pictures or charts to help explain your thinking	3	10%	(4%)	15	50%	(34%)	4	13%	(16%)	5	17%	(25%)	3	10%	(20%)
46 discuss different ways to solve problems	0	0%	(3%)	7	23%	(18%)	6	20%	(12%)	7	23%	(25%)	10	33%	(41%)
47 receive notes or comments about your work that help you understand mathematics	7	23%	(15%)	9	30%	(34%)	1	3%	(14%)	4	13%	(18%)	9	30%	(18%)
48 work on mathematics that is about real-life experiences	4	13%	(13%)	14	47%	(32%)	3	10%	(14%)	4	13%	(19%)	5	17%	(21%)

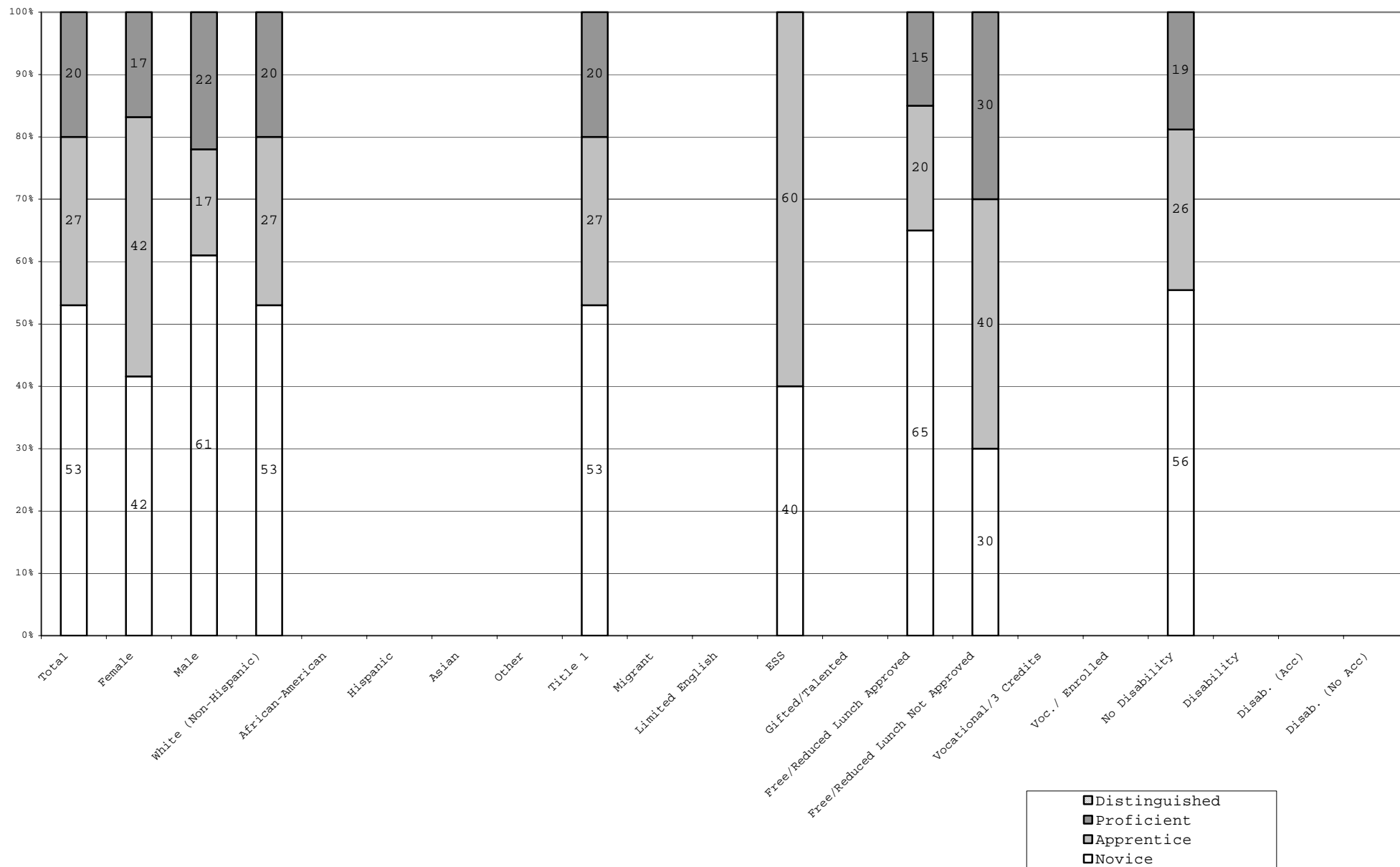
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

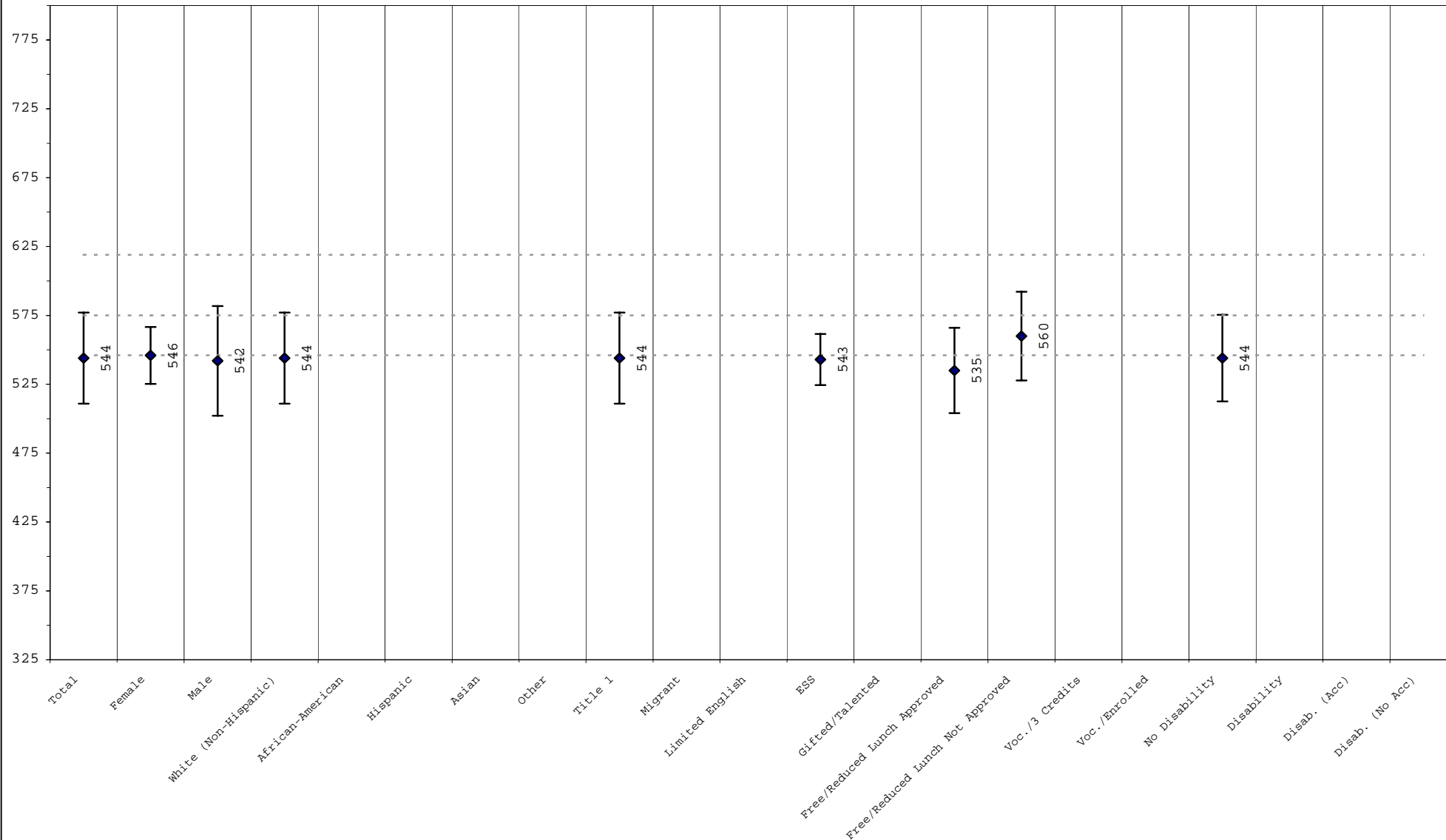


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		544 (6.0)	789		560 (1.6)	3,300		554 (0.8)	49,793		561 (0.2)
Gender:												
Female	12	40%	546 (6.0)	388	49%	558 (2.3)	1,638	50%	557 (1.1)	24,359	49%	562 (0.3)
Male	18	60%	542 (9.4)	401	51%	561 (2.1)	1,659	50%	552 (1.1)	25,404	51%	559 (0.3)
Gap Female vs Male			4			-3			5*			3*
Ethnicity												
White (Non-Hispanic)	30	100%	544 (6.0)	780	99%	559 (1.6)	3,236	98%	554 (0.8)	42,731	86%	563 (0.2)
African-American				2			25	1%	531 (10.4)	5,488	11%	539 (0.6)
Hispanic				1			5			496	1%	554 (1.9)
Asian				2			11		602 (10.9)	299	1%	592 (2.5)
Other				3			14		559 (8.9)	593	1%	557 (1.9)
Gap White vs African American									23*			24*
Gap White vs Hispanic												9*
Gap White vs Asian									-48*			-29*
Gap White vs Other									-5			6*
Title I												
Participating Students	30	100%	544 (6.0)	789	100%	560 (1.6)	3,300	100%	554 (0.8)	33,214	67%	554 (0.2)
Not Participating										16,579	33%	573 (0.3)
Gap Participating vs Non-Participating												-19*
Migrant Program												
Participating Students	1	3%		15	2%	548 (6.9)	39	1%	547 (8.0)	685	1%	543 (1.5)
Not Participating	29	97%	542 (6.0)	774	98%	560 (1.6)	3,261	99%	555 (0.8)	49,108	99%	561 (0.2)
Gap Participating vs Non-Participating						-12			-8			-18*
Limited English Proficiency												
Participating Students										188		549 (3.3)
Not Participating	30	100%	544 (6.0)	789	100%	560 (1.6)	3,300	100%	554 (0.8)	49,605	100%	561 (0.2)
Gap Participating vs Non-Participating												-12*
Extended School Services												
Participating Students	10	33%	543 (5.9)	182	23%	550 (2.8)	1,042	32%	553 (1.3)	12,749	26%	550 (0.4)
Not Participating	20	67%	544 (8.7)	607	77%	563 (1.8)	2,258	68%	555 (1.0)	37,044	74%	564 (0.2)
Gap Participating vs Non-Participating			-1			-13*			-2			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

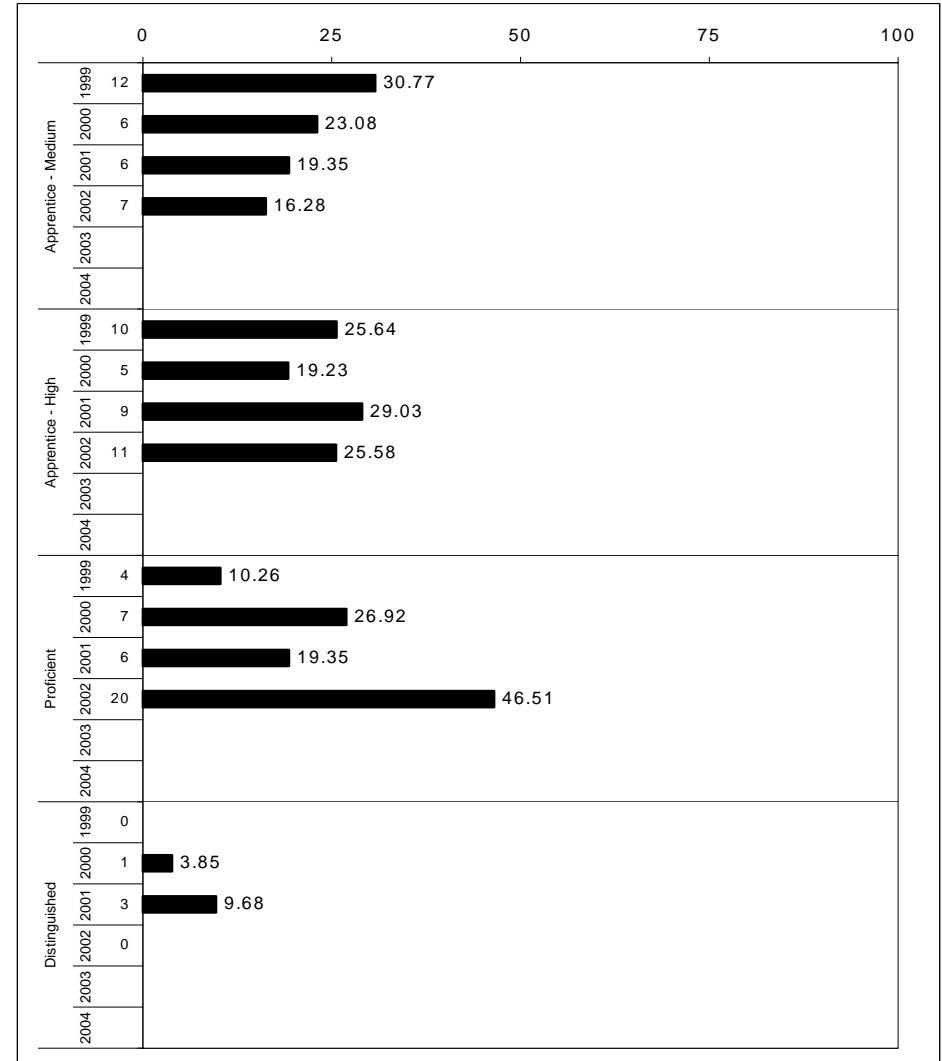
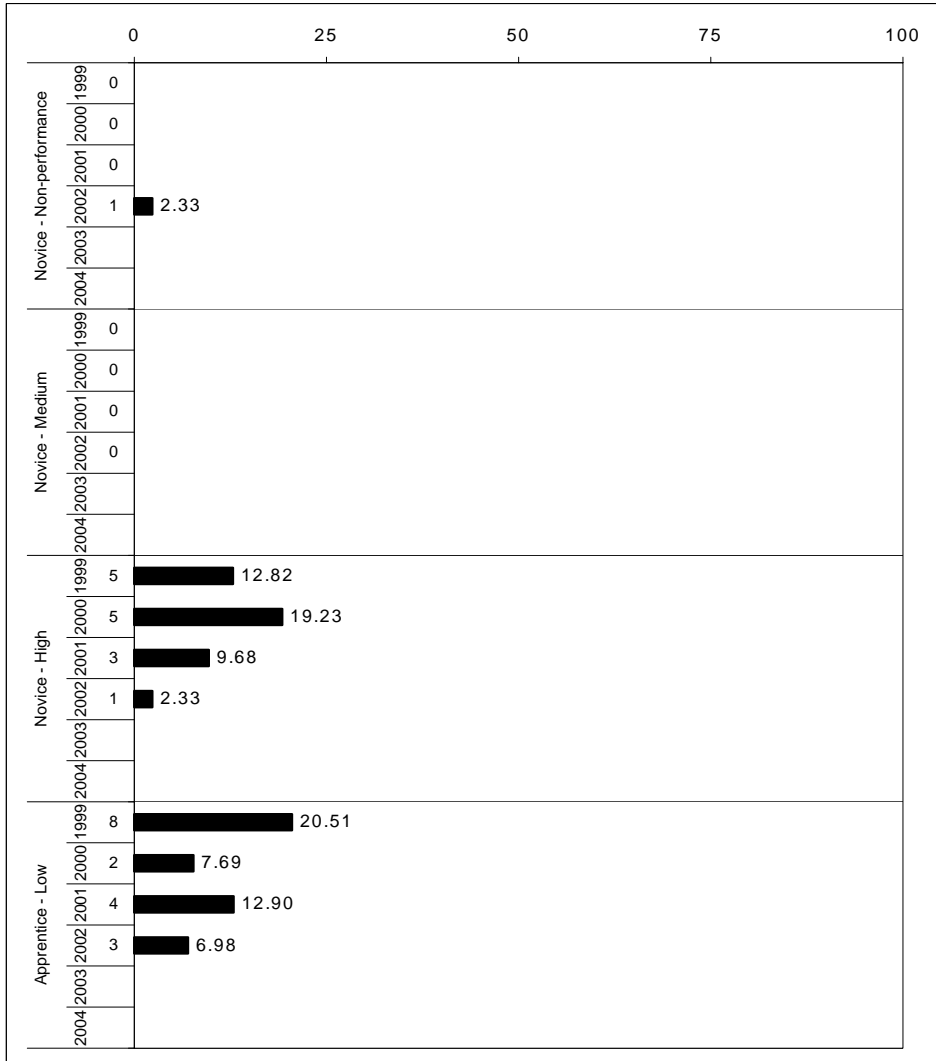
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	13%		117	15%	600 (2.7)	589	18%	593 (1.5)	9,045	18%	598 (0.4)
Not Participating	26	87%	536 (5.4)	672	85%	553 (1.6)	2,711	82%	546 (0.8)	40,748	82%	552 (0.2)
Gap Participating vs Non-Participating						47*			47*			46*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	535 (6.9)	486	62%	551 (1.9)	2,297	70%	547 (0.9)	24,641	49%	547 (0.3)
Not Approved (includes not coded)	10	33%	560 (10.2)	303	38%	574 (2.5)	1,003	30%	571 (1.3)	25,152	51%	574 (0.3)
Gap Approved vs Not Approved			-25*			-23*			-24*			-27*
Disability Status												
Students without Disabilities (includes not coded)	27	90%	544 (6.0)	716	91%	564 (1.5)	2,903	88%	560 (0.8)	43,602	88%	565 (0.2)
Students with Disabilities	3	10%		73	9%	513 (5.8)	397	12%	516 (2.6)	6,191	12%	527 (0.7)
Tested with Accommodations	3	10%		64	8%	516 (5.9)	342	10%	517 (2.6)	5,006	10%	525 (0.7)
Tested without Accommodations				9	1%		55	2%	509 (9.7)	1,185	2%	532 (1.6)
Gap With vs Without						-51*			-44*			-38*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04



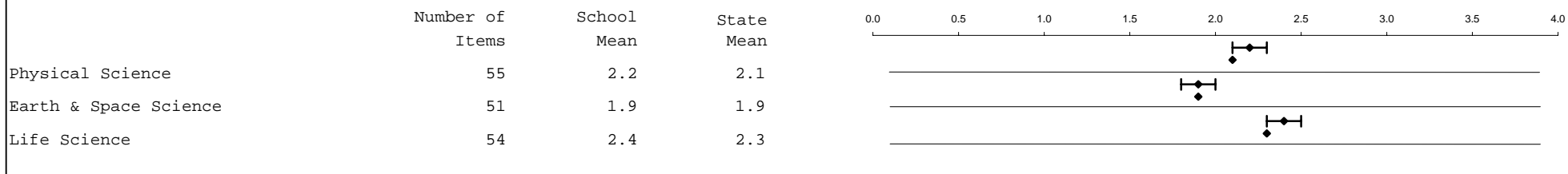
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents							Mean	Std. Err.	No.	Percents							Mean	-State Mean
		Observations	B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Physical Science	12	84	2	12	18	38	25	5	1.9	0.1	97,704	0	18	27	29	18	8	1.7	0.2		
1.1.x - Object/Material Properties	3	21	0	14	19	38	14	14	2.0	0.3	24,377	0	20	23	27	15	14	1.8	0.2		
1.2.x - Object's Positions/Motions	3	21	5	5	24	43	24	0	1.8	0.2	24,464	0	16	35	32	14	3	1.5	0.3		
1.3.x - Light/Heat/Elec./Magnetism	7	49	2	12	18	39	27	2	1.8	0.2	56,990	0	19	24	28	22	7	1.8	0.0		
2.x.x - Earth & Space Science	11	77	0	14	38	31	16	1	1.5	0.1	89,581	0	24	30	26	14	5	1.5	0.0		
2.1.x - Earth Materials:Properties	3	21	0	10	57	29	5	0	1.3	0.3	24,354	0	26	30	25	13	6	1.4	-0.1		
2.2.x - Objects in the Sky	1	7							***		8,231	0	3	14	46	29	7	2.2			
2.3.x - Earth/Sky Changes	7	49	0	16	33	29	20	2	1.6	0.2	56,996	0	26	33	24	12	5	1.4	0.2		
3.x.x - Life Science	15	105	0	4	19	43	26	9	2.2	0.1	122,179	0	7	20	39	25	9	2.1	0.1		
3.1.x - Organisms:Characteristics	9	63	0	6	14	46	25	8	2.1	0.1	73,418	0	5	18	40	28	10	2.2	-0.1		
3.2.x - Life Cycle of Organisms	1	7							***		8,138	0	4	15	37	35	10	2.3			
3.3.x - Organisms:Environment	7	49	0	2	22	41	29	6	2.1	0.2	56,975	0	11	23	37	21	8	1.9	0.2		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	43	350	73	27	0		0.73	0.02			407,060	69	31	0		0.69	0.04				
1.1.x - Object/Material Properties	11	91	73	28	0		0.73	0.05			105,935	71	29	0		0.71	0.02				
1.2.x - Object's Positions/Motions	10	91	86	14	0		0.86	0.04			105,842	78	22	0		0.78	0.08				
1.3.x - Light/Heat/Elec./Magnetism	24	182	67	33	0		0.67	0.04			211,637	65	35	0		0.64	0.03				
2.x.x - Earth & Space Science	40	336	69	32	0		0.68	0.03			390,805	66	34	0		0.66	0.02				
2.1.x - Earth Materials:Properties	14	119	69	31	0		0.69	0.04			138,422	68	32	0		0.68	0.01				
2.2.x - Objects in the Sky	4	35	74	26	0		0.74	0.08			40,740	70	30	0		0.70	0.04				
2.3.x - Earth/Sky Changes	23	189	67	33	0		0.67	0.03			219,766	64	36	0		0.64	0.03				
3.x.x - Life Science	39	336	71	29	0		0.71	0.03			390,833	69	31	0		0.69	0.02				
3.1.x - Organisms:Characteristics	20	168	70	30	0		0.70	0.04			195,285	67	33	0		0.67	0.03				
3.2.x - Life Cycle of Organisms	9	77	68	33	0		0.68	0.05			89,581	70	30	0		0.70	-0.02				
3.3.x - Organisms:Environment	13	112	75	25	0		0.75	0.04			130,446	69	31	0		0.69	0.06				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

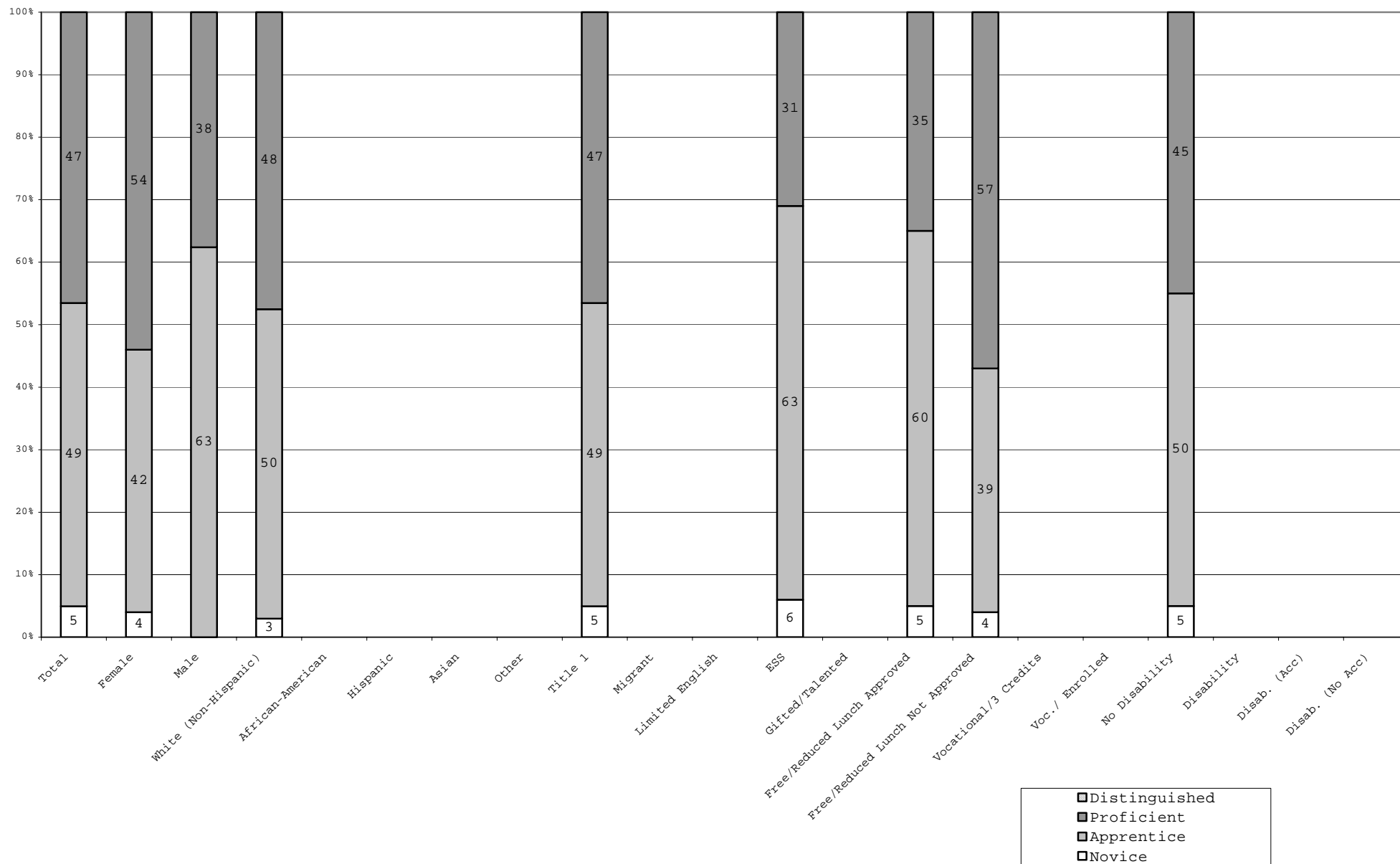
	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the science questions tested things you learned in school	0	0%	(2%)	3	7%	(18%)	20	48%	(51%)	19	45%	(28%)	0	0%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	1	2%	(1%)	0	0%	(3%)	14	33%	(56%)	27	64%	(38%)	0	0%	(2%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	3	7%	(3%)	2	5%	(3%)	5	12%	(16%)	31	74%	(76%)	1	2%	(2%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
39 read from a textbook	7	17%	(11%)	5	12%	(32%)	7	17%	(10%)	12	29%	(20%)	11	26%	(26%)
40 read about science in magazines or books other than a textbook	9	21%	(19%)	19	45%	(37%)	4	10%	(15%)	5	12%	(16%)	5	12%	(12%)
41 work on worksheets	0	0%	(2%)	6	14%	(22%)	1	2%	(10%)	11	26%	(25%)	24	57%	(39%)
42 work with other students in pairs, small groups or teams	1	2%	(6%)	22	52%	(52%)	11	26%	(15%)	5	12%	(17%)	3	7%	(9%)
43 watch your teacher do a science experiment/demonstration	0	0%	(7%)	16	38%	(49%)	10	24%	(15%)	11	26%	(16%)	5	12%	(12%)
44 watch a video	0	0%	(4%)	22	52%	(48%)	9	21%	(18%)	8	19%	(18%)	3	7%	(12%)
45 do experiments/investigations about things in which you are interested	3	7%	(13%)	14	33%	(44%)	13	31%	(17%)	11	26%	(15%)	0	0%	(9%)
46 do experiments/investigations about things your teacher wants you to study	3	7%	(8%)	12	29%	(40%)	14	33%	(18%)	7	17%	(17%)	6	14%	(15%)
47 use equipment like rulers or magnets in your experiments/investigations	0	0%	(8%)	19	45%	(44%)	12	29%	(17%)	7	17%	(17%)	4	10%	(12%)
48 draw or write about your experiments/investigations	3	7%	(10%)	21	50%	(39%)	10	24%	(19%)	4	10%	(17%)	4	10%	(14%)
49 talk about your experiments/investigations with a teacher or other students	3	7%	(12%)	14	33%	(36%)	13	31%	(17%)	9	21%	(17%)	3	7%	(17%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

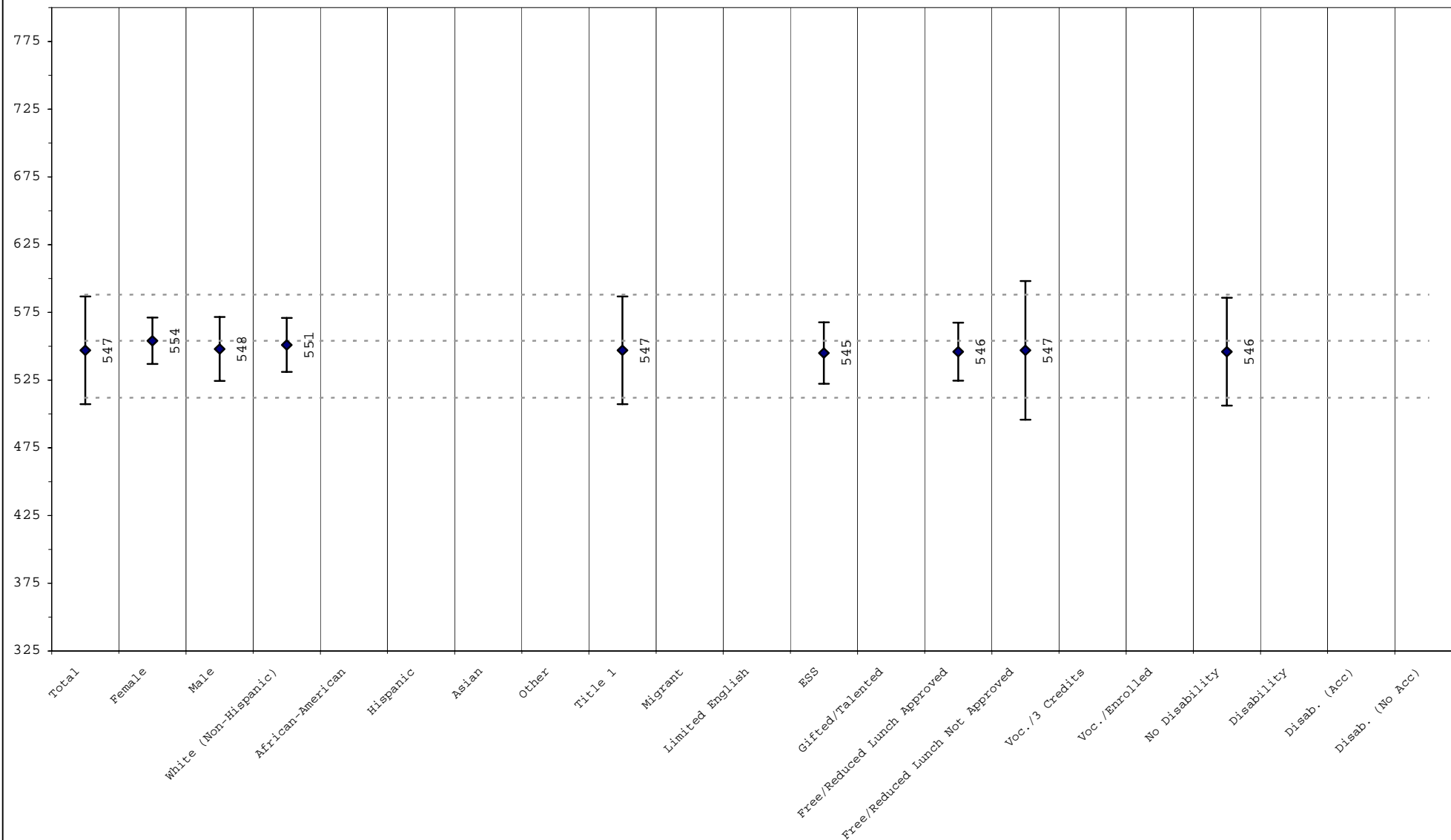


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	43		547 (6.1)	823		551 (1.0)	3,266		544 (0.6)	48,888		546 (0.1)
Gender:												
Female	26	60%	554 (3.4)	383	47%	552 (1.4)	1,531	47%	544 (0.8)	23,522	48%	546 (0.2)
Male	16	37%	548 (5.9)	437	53%	551 (1.4)	1,732	53%	543 (0.8)	25,332	52%	546 (0.2)
Gap Female vs Male			6			1			1			
Ethnicity												
White (Non-Hispanic)	40	93%	551 (3.2)	799	97%	552 (1.0)	3,189	98%	544 (0.6)	41,691	85%	549 (0.1)
African-American	2	5%		8	1%		29	1%	541 (6.4)	5,494	11%	527 (0.5)
Hispanic				4			8			528	1%	535 (1.6)
Asian				1			2			305	1%	559 (1.8)
Other				4			12		549 (6.3)	595	1%	543 (1.3)
Gap White vs African American									3			22*
Gap White vs Hispanic												14*
Gap White vs Asian												-10*
Gap White vs Other									-5			6*
Title I												
Participating Students	43	100%	547 (6.1)	823	100%	551 (1.0)	3,266	100%	544 (0.6)	33,183	68%	542 (0.2)
Not Participating										15,705	32%	554 (0.2)
Gap Participating vs Non-Participating												-12*
Migrant Program												
Participating Students	1	2%		25	3%	536 (7.3)	58	2%	534 (4.1)	692	1%	537 (1.2)
Not Participating	42	98%	546 (6.2)	798	97%	552 (1.0)	3,208	98%	544 (0.6)	48,196	99%	546 (0.1)
Gap Participating vs Non-Participating						-16*			-10*			-9*
Limited English Proficiency												
Participating Students							1			214		526 (2.7)
Not Participating	43	100%	547 (6.1)	823	100%	551 (1.0)	3,265	100%	544 (0.6)	48,674	100%	546 (0.1)
Gap Participating vs Non-Participating												-20*
Extended School Services												
Participating Students	16	37%	545 (5.7)	258	31%	552 (1.7)	1,267	39%	543 (0.9)	15,656	32%	541 (0.2)
Not Participating	27	63%	548 (9.1)	565	69%	551 (1.3)	1,999	61%	544 (0.7)	33,232	68%	548 (0.2)
Gap Participating vs Non-Participating			-3			1			-1			-7*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

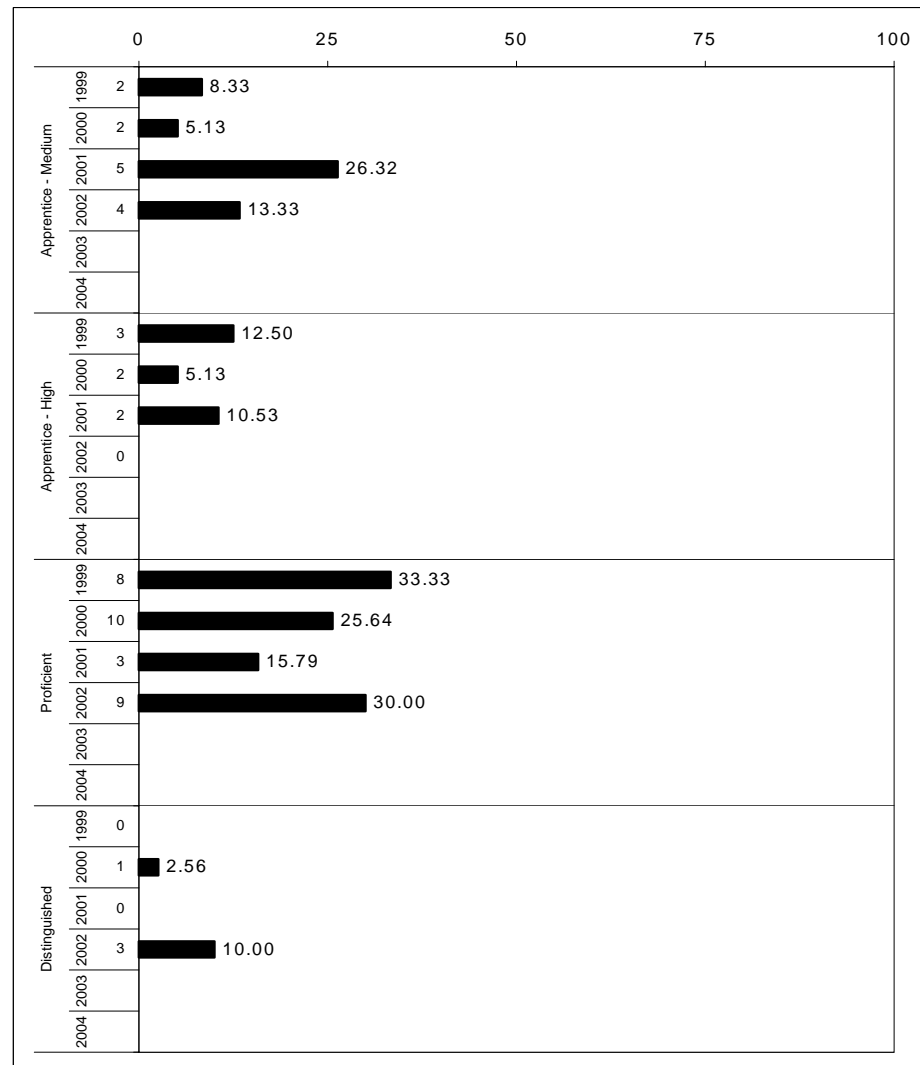
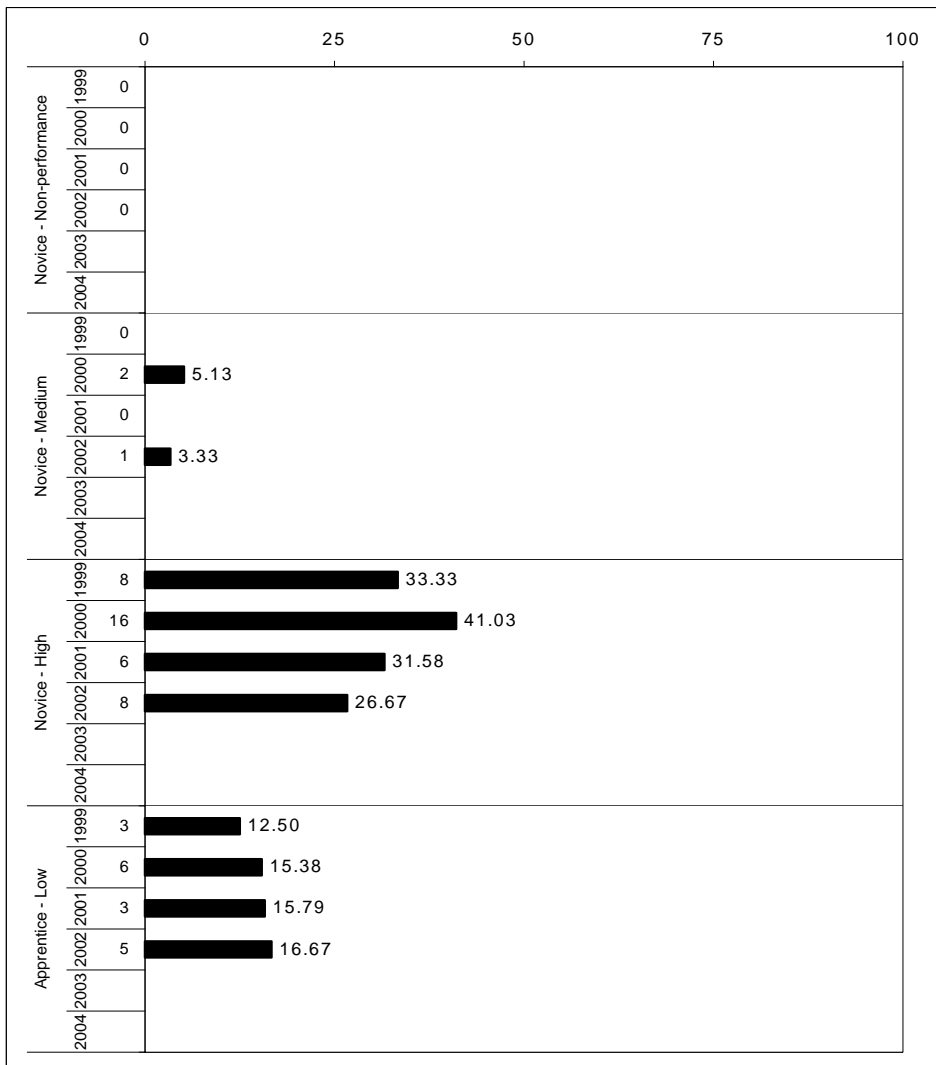
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	2%		88	11%	577 (2.0)	468	14%	568 (1.1)	8,197	17%	571 (0.3)
Not Participating	42	98%	546 (6.2)	735	89%	548 (1.1)	2,798	86%	539 (0.6)	40,691	83%	541 (0.1)
<i>Gap Participating vs Non-Participating</i>						29*			29*			30*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	47%	546 (4.8)	569	69%	547 (1.2)	2,334	71%	539 (0.7)	24,818	51%	537 (0.2)
Not Approved (includes not coded)	23	53%	547 (10.7)	254	31%	560 (1.8)	932	29%	554 (1.0)	24,070	49%	555 (0.2)
<i>Gap Approved vs Not Approved</i>			-1			-13*			-15*			-18*
Disability Status												
Students without Disabilities (includes not coded)	42	98%	546 (6.1)	736	89%	553 (1.1)	2,886	88%	546 (0.6)	42,922	88%	548 (0.1)
Students with Disabilities	1	2%		87	11%	534 (3.2)	380	12%	528 (1.9)	5,966	12%	529 (0.5)
Tested with Accommodations	1	2%		79	10%	534 (3.4)	340	10%	530 (1.9)	4,758	10%	530 (0.5)
Tested without Accommodations				8	1%		40	1%	514 (7.5)	1,208	2%	525 (1.3)
<i>Gap With vs Without</i>						-19*			-18*			-19*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05



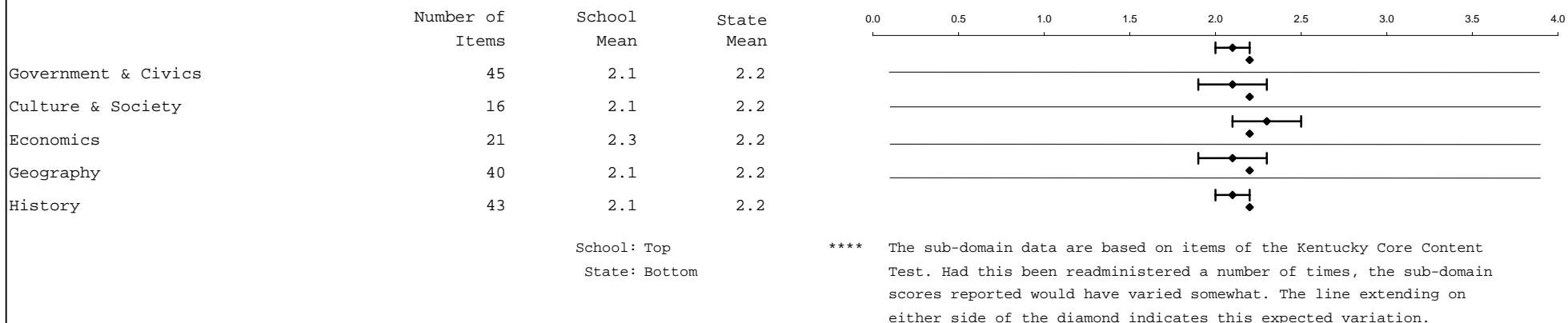
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Government & Civics	9	45	0	11	33	36	16	4	1.7	0.2	74,549	0	9	26	39	20	5	1.8	-0.1		
1.1.x - People Form Governments	4	18	0	0	39	44	11	6	1.8	0.2	33,133	0	7	23	41	24	5	2.0	-0.2		
1.2.x - Limited and Shared Power	1	5							***		8,426	1	5	26	45	18	4	1.9			
1.3.x - Citizen:Rights&Responsib.	6	31	0	16	35	29	16	3	1.5	0.2	49,658	0	12	28	37	18	5	1.8	-0.3		
2.x.x - Culture & Society	4	21	0	10	29	38	19	5	1.8	0.2	32,974	0	5	29	43	18	4	1.9	-0.1		
2.1.x - Culture is a System	1	5							***		8,226	1	12	36	37	13	2	1.6			
2.2.x - Cultures Address Needs	1	6							***		8,270	0	2	20	53	20	5	2.1			
2.3.x - Social Institutions	2	10	0	10	40	40	10	0	1.5	0.3	16,478	0	3	30	41	20	6	1.9	-0.4		
2.4.x - Social Interactions	0	0									0										
3.x.x - Economics	5	25	0	4	8	60	24	4	2.2	0.2	41,447	0	7	18	46	21	8	2.0	0.2		
3.1.x - Economic Problem:Scarcity	2	11	0	0	9	36	45	9	2.5	0.3	16,696	0	3	11	49	26	11	2.3	0.2		
3.2.x - Economic Sys./Institutions	1	6							***		8,270	0	9	25	41	20	4	1.8			
3.3.x - Market/Goods/Services	1	4							***		8,242	0	11	18	40	20	11	2.0			
3.4.x - Produce/Distribute/Consume	3	13	0	8	8	62	15	8	2.1	0.3	24,907	0	8	18	46	19	9	2.0	0.1		
4.x.x - Geography	10	49	0	6	33	41	18	2	1.8	0.1	82,790	0	8	23	42	22	5	1.9	-0.1		
4.1.x - Earth's Surface Patterns	2	9							***		16,465	0	5	20	46	23	6	2.0			
4.2.x - Human/Phys. Char./Regions	3	14	0	7	50	14	29	0	1.6	0.3	24,694	0	10	25	39	21	5	1.8	-0.2		
4.3.x - Humans/Move ... Interact	3	15	0	0	33	33	33	0	2.0	0.2	24,735	0	9	24	43	20	4	1.9	0.1		
4.4.x - Human/Environ. Interaction	6	31	0	6	29	48	13	3	1.8	0.2	49,857	0	8	23	42	22	5	1.9	-0.1		
5.x.x - History	13	66	0	8	29	36	23	5	1.9	0.1	107,523	0	6	24	44	20	5	1.9	0.0		
5.1.x - History/Interpretive	5	25	0	16	32	36	16	0	1.5	0.2	41,385	0	9	28	40	19	5	1.8	-0.3		
5.2.x - History of United States	10	53	0	4	30	36	25	6	2.0	0.1	82,616	0	6	24	45	20	5	1.9	0.1		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	36	205	66	34	0	0.66	0.03	339,239	68	32	0	0.68	-0.02
1.1.x - People Form Governments	5	30	77	23	0	0.77	0.08	49,813	69	31	0	0.69	0.08
1.2.x - Limited and Shared Power	14	80	65	35	0	0.65	0.05	132,417	62	38	0	0.62	0.03
1.3.x - Citizen:Rights&Responsib.	17	95	64	36	0	0.64	0.05	157,009	73	27	0	0.73	-0.09
2.x.x - Culture & Society	12	75	75	25	0	0.75	0.05	124,188	74	26	0	0.74	0.01
2.1.x - Culture is a System	5	32	72	28	0	0.72	0.08	49,839	75	25	0	0.75	-0.03
2.2.x - Cultures Address Needs	4	29	72	28	0	0.72	0.08	49,455	76	24	0	0.76	-0.04
2.3.x - Social Institutions	1	5				****		8,426	80	20	0	0.80	
2.4.x - Social Interactions	2	9				****		16,468	58	42	0	0.58	
3.x.x - Economics	16	106	66	34	0	0.66	0.05	173,674	66	34	0	0.66	0.00
3.1.x - Economic Problem:Scarcity	5	26	58	42	0	0.58	0.10	49,614	60	40	0	0.60	-0.02
3.2.x - Economic Sys./Institutions	4	27	52	48	0	0.52	0.10	41,216	56	44	0	0.56	-0.04
3.3.x - Market/Goods/Services	5	39	80	21	0	0.79	0.07	57,953	73	27	0	0.73	0.06
3.4.x - Produce/Distribute/Consume	2	14	71	29	0	0.71	0.12	24,891	74	26	0	0.74	-0.03
4.x.x - Geography	30	195	63	37	0	0.63	0.03	314,343	65	35	0	0.65	-0.02
4.1.x - Earth's Surface Patterns	13	81	65	35	0	0.65	0.05	132,427	70	30	0	0.70	-0.05
4.2.x - Human/Phys. Char./Regions	11	69	58	42	0	0.58	0.06	107,764	60	40	0	0.60	-0.02
4.3.x - Humans/Move ... Interact	3	20	70	30	0	0.70	0.11	33,164	57	43	0	0.57	0.13
4.4.x - Human/Environ. Interaction	5	36	67	33	0	0.67	0.08	57,684	68	32	0	0.68	-0.01
5.x.x - History	30	170	69	31	0	0.69	0.04	289,790	68	32	0	0.68	0.01
5.1.x - History/Interpretive	8	48	58	42	0	0.58	0.07	82,775	69	31	0	0.69	-0.11
5.2.x - History of United States	24	132	71	29	0	0.71	0.04	223,667	69	31	0	0.69	0.02



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	0	0%	(1%)	4	13%	(14%)	13	43%	(55%)	13	43%	(29%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	1	3%	(1%)	0	0%	(3%)	14	47%	(60%)	15	50%	(36%)	0	0%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	0%	(2%)	1	3%	(2%)	3	10%	(14%)	26	87%	(80%)	0	0%	(1%)
In your class, how often do you do the following:															
39 do you read from a textbook	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	1	3%	(3%)	4	13%	(16%)	1	3%	(5%)	3	10%	(18%)	21	70%	(57%)
40 do you work on worksheets	0	0%	(2%)	12	40%	(26%)	4	13%	(11%)	10	33%	(33%)	4	13%	(27%)
41 do you use materials other than a textbook or worksheets	3	10%	(11%)	11	37%	(45%)	4	13%	(15%)	8	27%	(19%)	4	13%	(10%)
42 do you work with other students in pairs, small groups or teams	14	47%	(8%)	11	37%	(55%)	1	3%	(14%)	3	10%	(15%)	1	3%	(8%)
43 do you discuss current events or topics	2	7%	(5%)	10	33%	(27%)	2	7%	(16%)	4	13%	(24%)	12	40%	(26%)
44 is your classroom work based on finding the answer to an important question	1	3%	(6%)	8	27%	(26%)	5	17%	(14%)	3	10%	(24%)	13	43%	(29%)
45 does your teacher give you a scoring guide for your work before you begin the work	13	43%	(30%)	9	30%	(34%)	5	17%	(10%)	3	10%	(11%)	0	0%	(12%)
46 do you answer open-response questions	0	0%	(3%)	16	53%	(37%)	9	30%	(16%)	1	3%	(21%)	4	13%	(22%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

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SPRING 2002

KENTUCKY PERFORMANCE REPORT

SOCIAL STUDIES DISAGGREGATION

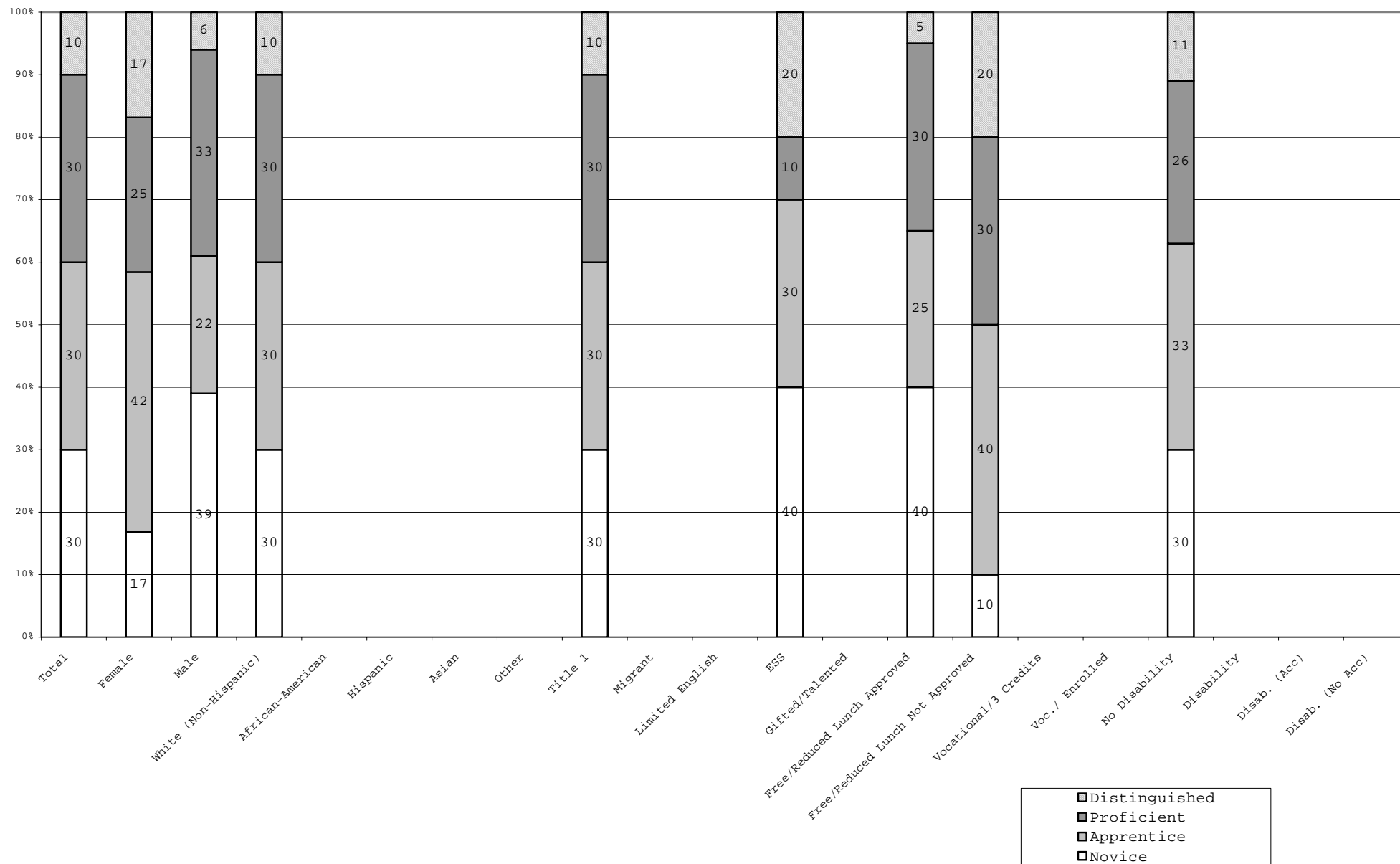
Performance Level Percents

School: Jackson Rowe Elementary School

District: PIKE CO

Code: 491615

Grade: 05

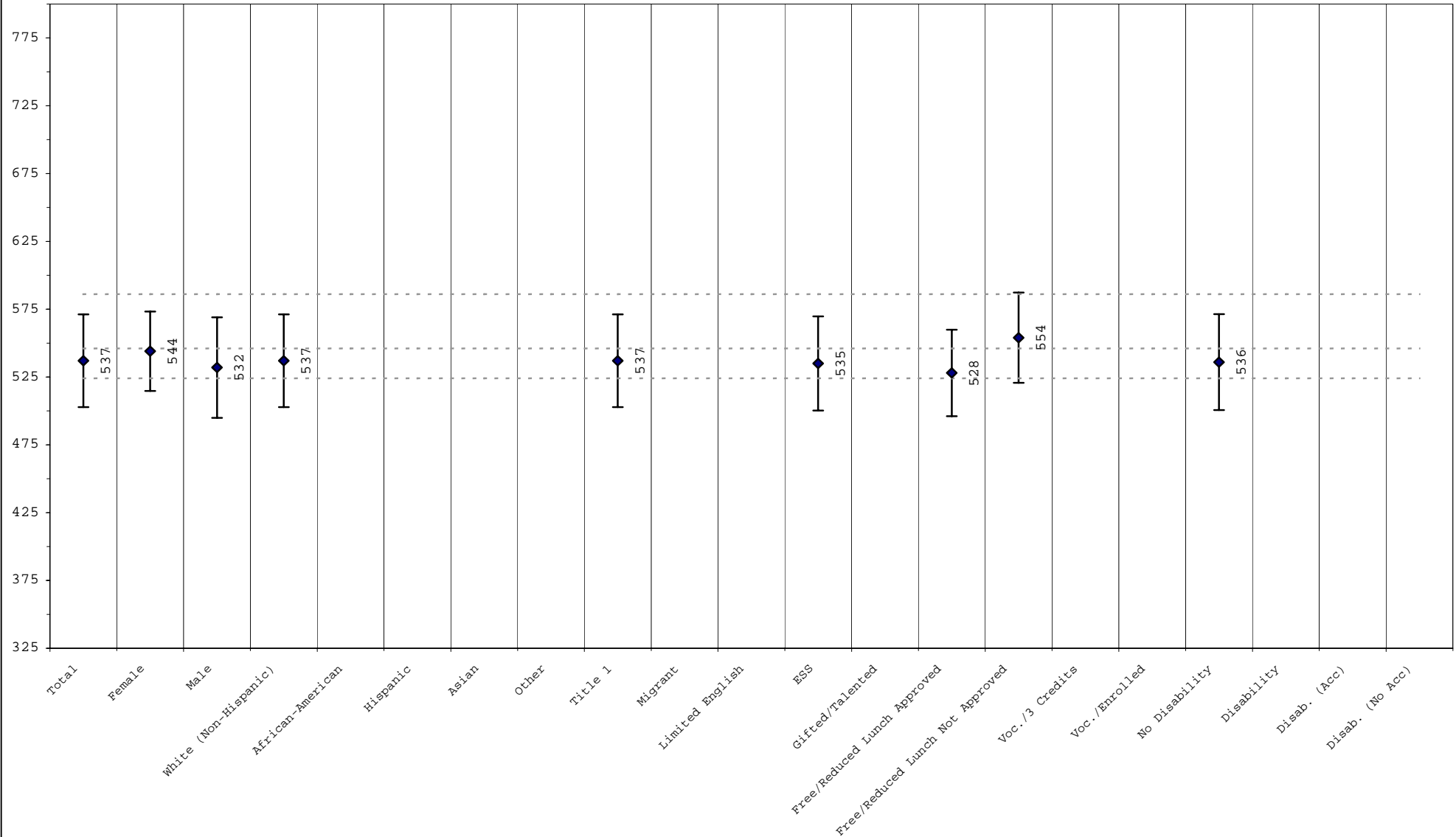


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		537 (6.2)	789		540 (1.3)	3,300		536 (0.7)	49,793		540 (0.2)
Gender:												
Female	12	40%	544 (8.5)	388	49%	542 (2.0)	1,638	50%	540 (0.9)	24,359	49%	543 (0.2)
Male	18	60%	532 (8.7)	401	51%	538 (1.7)	1,659	50%	531 (0.9)	25,404	51%	537 (0.2)
Gap Female vs Male			12			4			9*			6*
Ethnicity												
White (Non-Hispanic)	30	100%	537 (6.2)	780	99%	540 (1.3)	3,236	98%	536 (0.7)	42,731	86%	542 (0.2)
African-American				2			25	1%	521 (7.4)	5,488	11%	522 (0.5)
Hispanic				1			5			496	1%	534 (1.6)
Asian				2			11		576 (9.6)	299	1%	558 (2.3)
Other				3			14		550 (7.5)	593	1%	537 (1.4)
Gap White vs African American									15*			20*
Gap White vs Hispanic												8*
Gap White vs Asian									-40*			-16*
Gap White vs Other									-14			5*
Title I												
Participating Students	30	100%	537 (6.2)	789	100%	540 (1.3)	3,300	100%	536 (0.7)	33,214	67%	535 (0.2)
Not Participating										16,579	33%	550 (0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students	1	3%		15	2%	519 (6.6)	39	1%	524 (6.3)	685	1%	523 (1.3)
Not Participating	29	97%	536 (6.4)	774	98%	540 (1.3)	3,261	99%	536 (0.7)	49,108	99%	540 (0.2)
Gap Participating vs Non-Participating						-21*			-12			-17*
Limited English Proficiency												
Participating Students										188		522 (2.9)
Not Participating	30	100%	537 (6.2)	789	100%	540 (1.3)	3,300	100%	536 (0.7)	49,605	100%	540 (0.2)
Gap Participating vs Non-Participating												-18*
Extended School Services												
Participating Students	10	33%	535 (11.0)	182	23%	535 (2.5)	1,042	32%	534 (1.1)	12,749	26%	532 (0.3)
Not Participating	20	67%	537 (7.8)	607	77%	541 (1.5)	2,258	68%	537 (0.8)	37,044	74%	543 (0.2)
Gap Participating vs Non-Participating			-2			-6*			-3*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

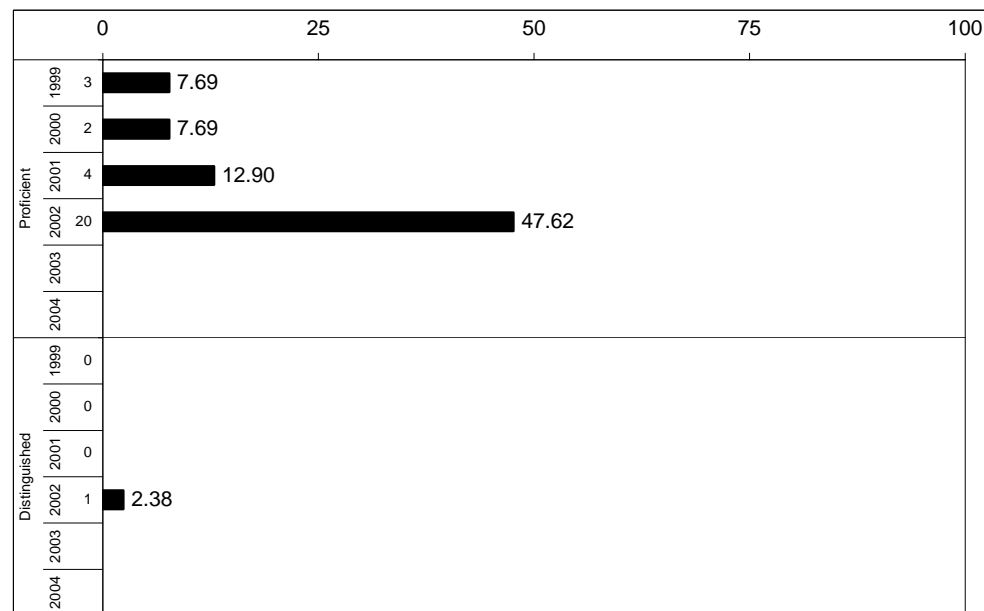
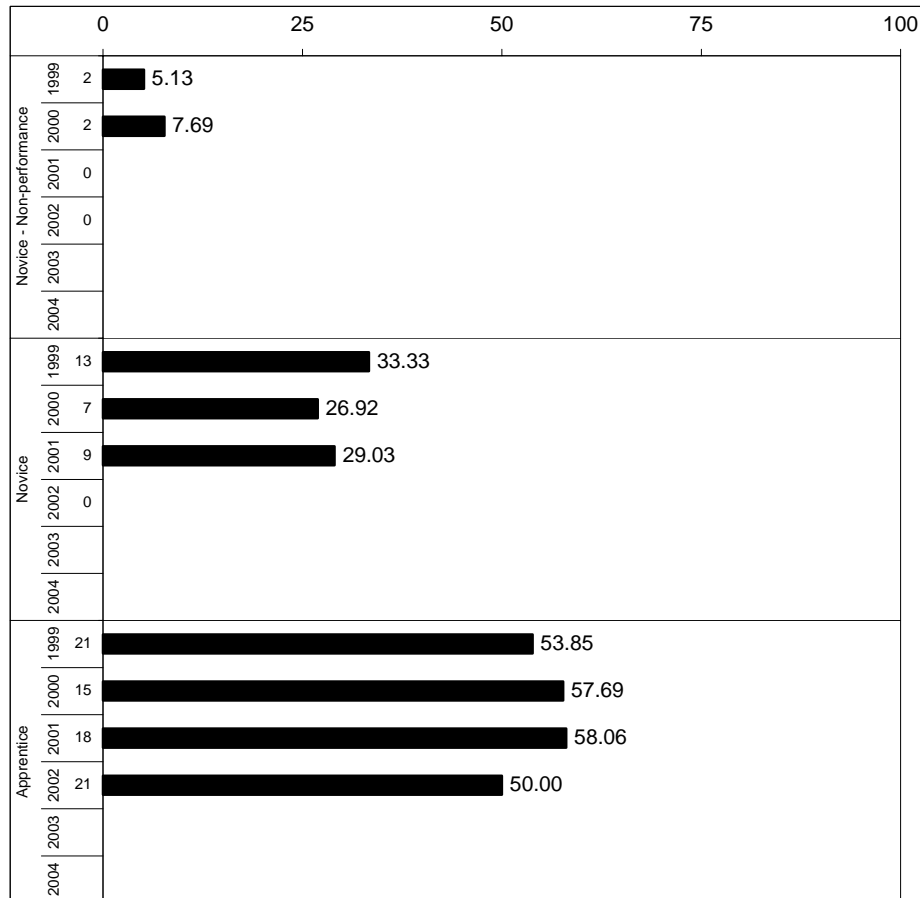
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	13%		117	15%	576 (2.7)	589	18%	569 (1.2)	9,045	18%	571 (0.3)
Not Participating	26	87%	530 (6.1)	672	85%	534 (1.3)	2,711	82%	528 (0.7)	40,748	82%	533 (0.2)
<i>Gap Participating vs Non-Participating</i>						42*			41*			38*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	528 (7.1)	486	62%	533 (1.6)	2,297	70%	529 (0.8)	24,641	49%	528 (0.2)
Not Approved (includes not coded)	10	33%	554 (10.5)	303	38%	550 (2.1)	1,003	30%	550 (1.1)	25,152	51%	551 (0.2)
<i>Gap Approved vs Not Approved</i>			-26*			-17*			-21*			-23*
Disability Status												
Students without Disabilities (includes not coded)	27	90%	536 (6.8)	716	91%	543 (1.3)	2,903	88%	540 (0.6)	43,602	88%	544 (0.2)
Students with Disabilities	3	10%		73	9%	510 (5.1)	397	12%	505 (2.1)	6,191	12%	513 (0.5)
Tested with Accommodations	3	10%		64	8%	512 (4.9)	342	10%	506 (1.9)	5,006	10%	513 (0.6)
Tested without Accommodations				9	1%		55	2%	500 (9.4)	1,185	2%	516 (1.4)
<i>Gap With vs Without</i>						-33*			-35*			-31*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

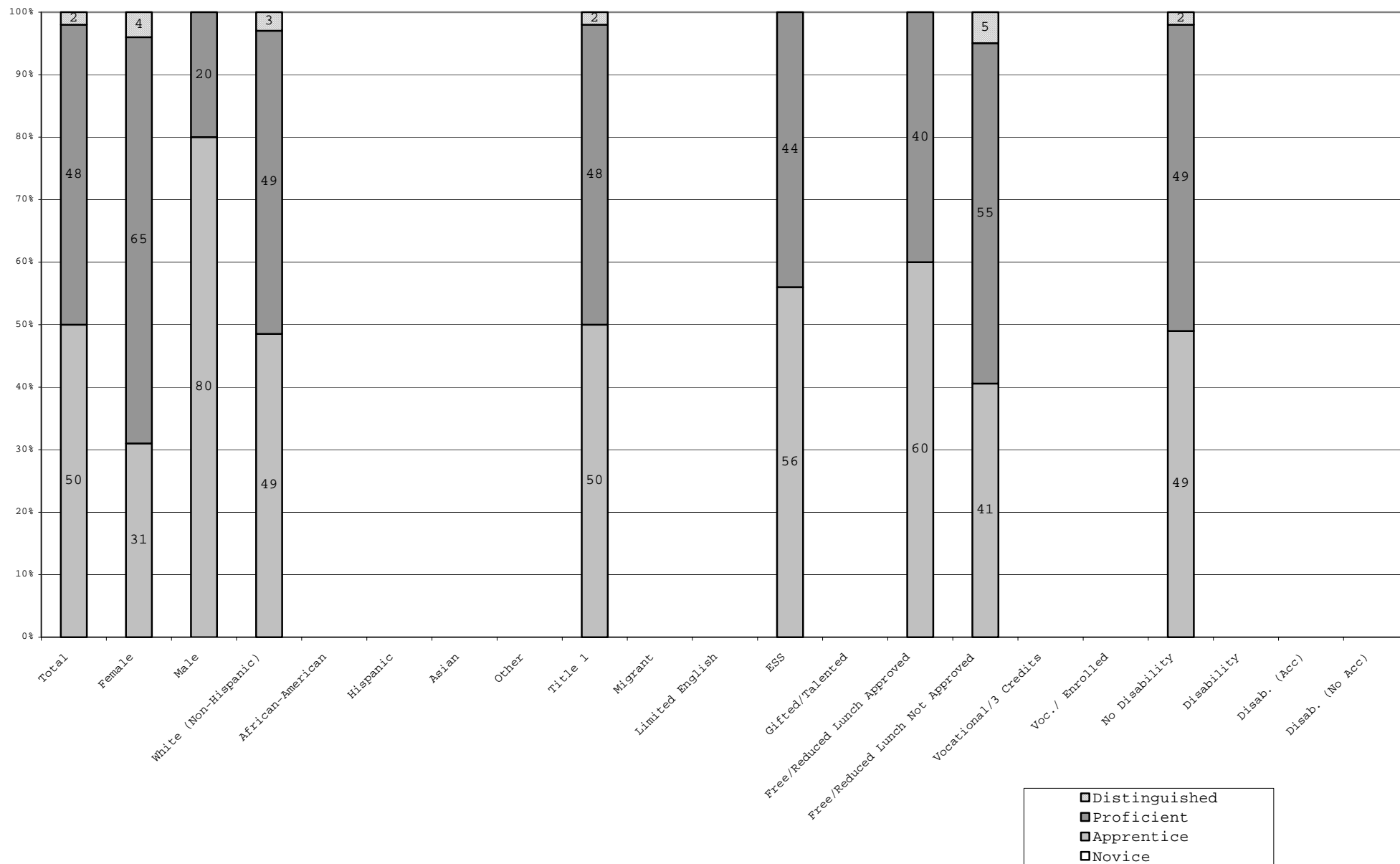


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

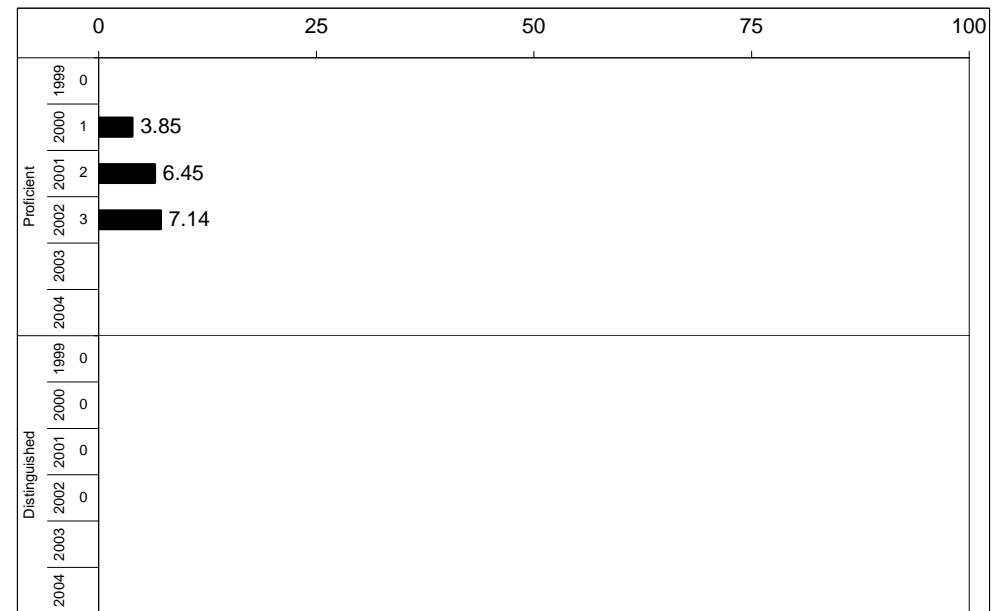
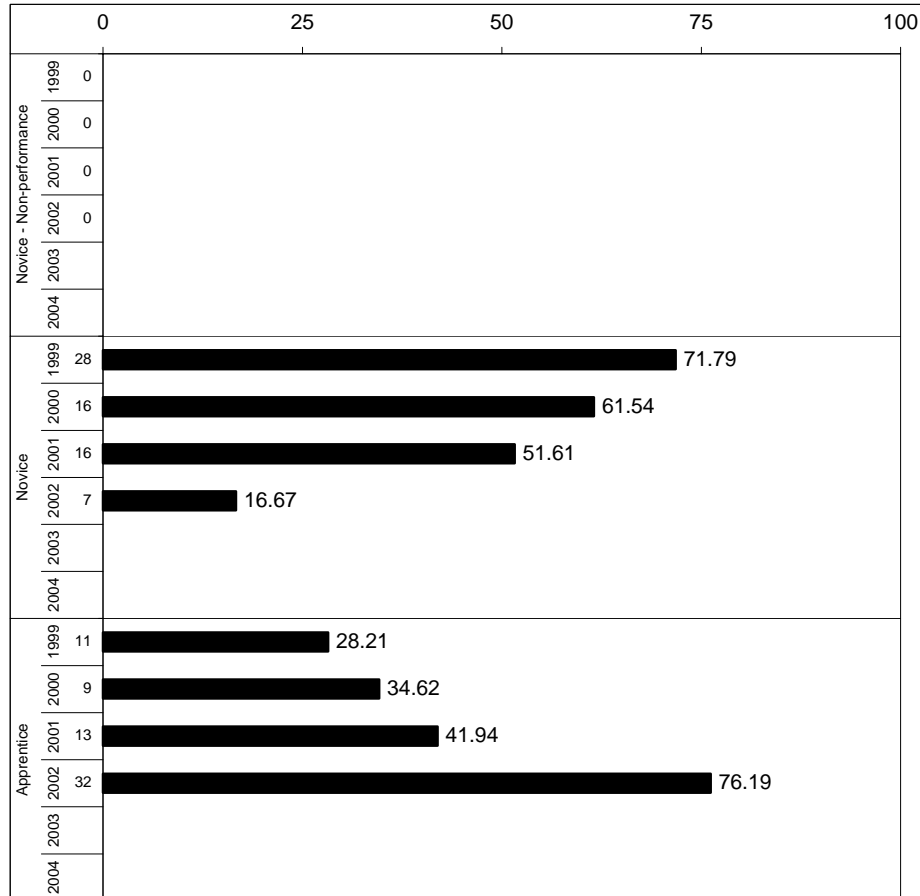
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	42		817		3,237		48,424	
Gender:								
Female	26	62	381	47	1,516	47	23,308	48
Male	15	36	433	53	1,718	53	25,088	52
Ethnicity								
White (Non-Hispanic)	39	93	794	97	3,162	98	41,340	85
African-American	2	5	7	1	28	1	5,424	11
Hispanic			4		8		510	1
Asian			1		2		302	1
Other			4		12		588	1
Title I	42	100	817	100	3,237	100	32,868	68
Migrant Program	1	2	23	3	52	2	676	1
Limited English Proficiency					1		218	
Extended School Services	16	38	258	32	1,265	39	15,625	32
Gifted and Talented Program	1	2	88	11	468	14	8,194	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	20	48	564	69	2,309	71	24,552	51
Not Approved (includes not coded)	22	52	253	31	928	29	23,872	49
Disability Status								
Students without Disabilities (includes not coded)	41	98	731	89	2,860	88	42,514	88
Students with Disabilities	1	2	86	11	377	12	5,910	12
Tested with Accommodations	1	2	78	10	337	10	4,717	10
Tested without Accommodations			8	1	40	1	1,193	2
Alternate Portfolio			7	1%	29	1%	414	1%
Exemptions (Portfolio)								
Medical			1		4		33	
LEP							246	
Other	1		8		33		532	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

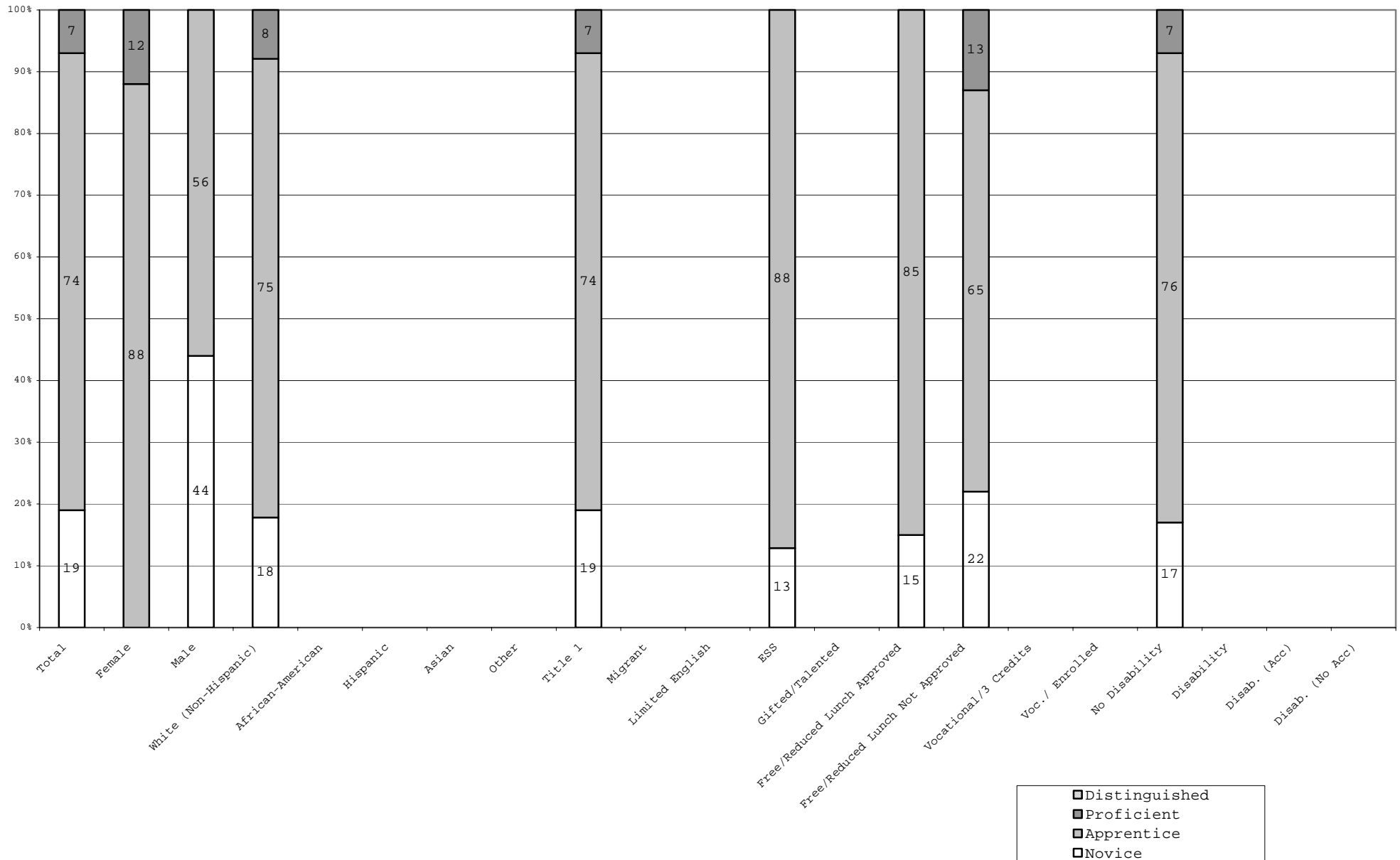
School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 04

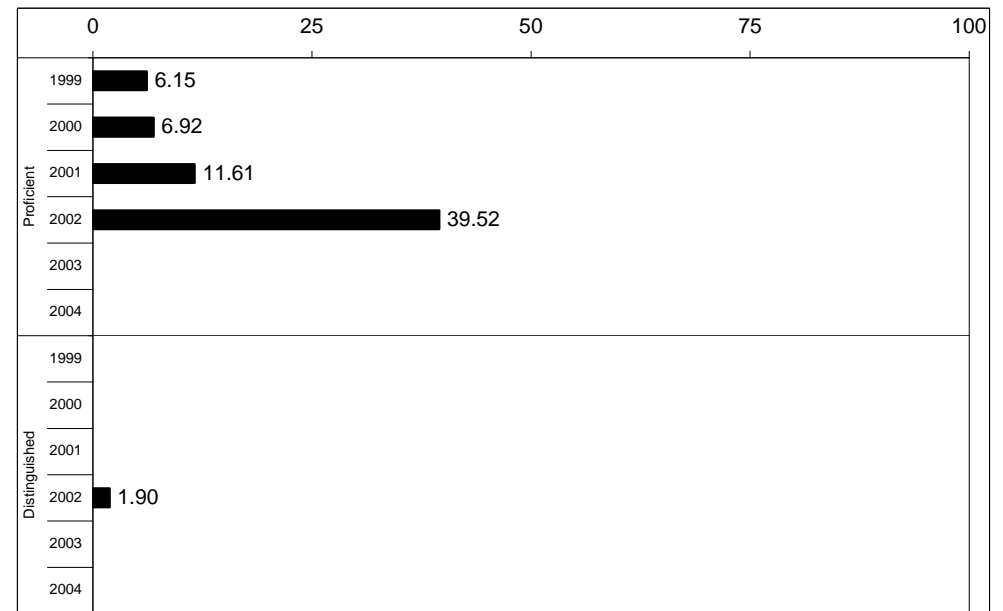
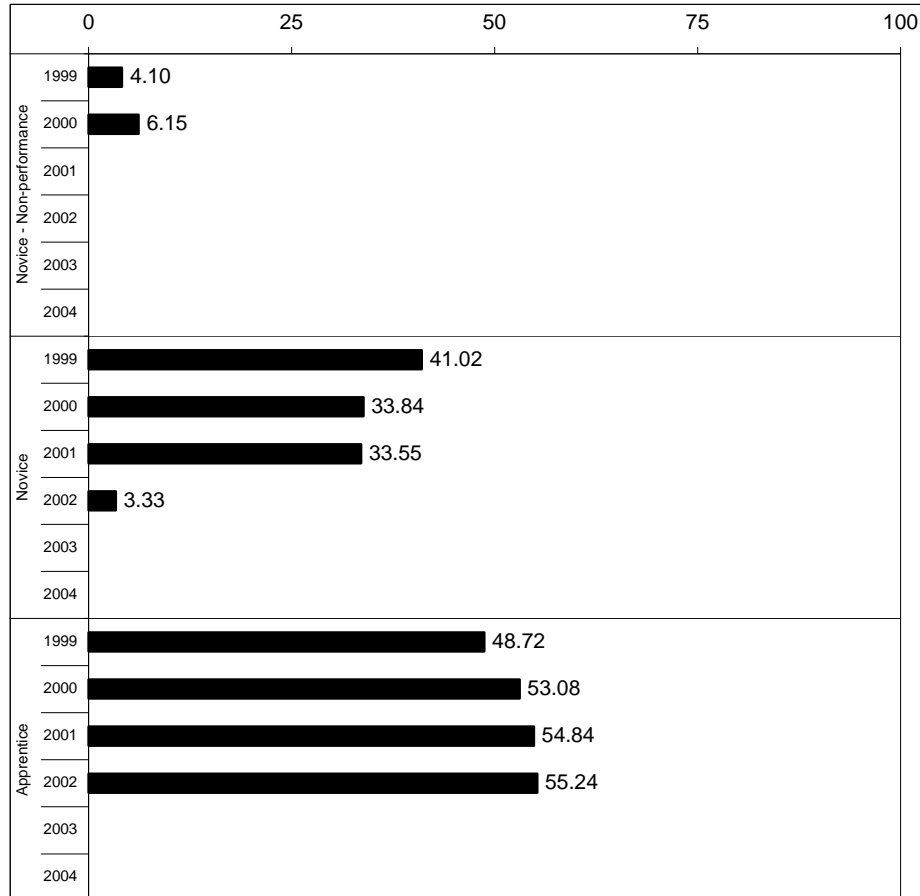
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	43		823		3,266		48,888	
Gender:								
Female	26	60%	383	47%	1,531	47%	23,522	48%
Male	16	37%	437	53%	1,732	53%	25,332	52%
Ethnicity								
White (Non-Hispanic)	40	93%	799	97%	3,189	98%	41,691	85%
African-American	2	5%	8	1%	29	1%	5,494	11%
Hispanic			4		8		528	1%
Asian			1		2		305	1%
Other			4		12		595	1%
Title I	43	100%	823	100%	3,266	100%	33,183	68%
Migrant Program	1	2%	25	3%	58	2%	692	1%
Limited English Proficiency					1		214	
Extended School Services	16	37%	258	31%	1,267	39%	15,656	32%
Gifted and Talented Program	1	2%	88	11%	468	14%	8,197	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	20	47%	569	69%	2,334	71%	24,818	51%
Not Approved (includes not coded)	23	53%	254	31%	932	29%	24,070	49%
Disability Status								
Students without Disabilities (includes not coded)	42	98%	736	89%	2,886	88%	42,922	88%
Students with Disabilities	1	2%	87	11%	380	12%	5,966	12%
Tested with Accommodations	1	2%	79	10%	340	10%	4,758	10%
Tested without Accommodations			8	1%	40	1%	1,208	2%
Alternate Portfolio			7	1%	29	1%	414	1%
Exemptions (On-Demand)								
Medical			3		6		96	
LEP							250	
Other							1	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 04

01 How well do you think you did on this test	<u>I Did Very Poorly</u> 1 2% (1%)	<u>I Did Poorly</u> 0 0% (2%)	<u>I Did Well</u> 7 17% (49%)	<u>I Did Very Well</u> 34 81% (45%)	<u>Invalid Response</u> 0 0% (4%)	
02 How hard did you try on this test	<u>I Did Not Try</u> 1 2% (2%)	<u>I Tried a Little</u> 1 2% (2%)	<u>I Tried a Lot</u> 3 7% (12%)	<u>I Tried Very Hard</u> 37 88% (81%)	<u>Invalid Response</u> 0 0% (4%)	
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u> 0 0% (3%)	<u>Sometimes but Not Every Week</u> 20 48% (48%)	<u>Once a Week</u> 4 10% (12%)	<u>2 or 3 Times a Week</u> 12 29% (17%)	<u>4 or 5 Times a Week</u> 5 12% (16%)	<u>Invalid Response</u> 1 2% (5%)
04 Did you keep a working writing folder before this school year	<u>Yes</u> 34 81% (71%)	<u>No</u> 8 19% (24%)	<u>Invalid Response</u> 0 0% (5%)			

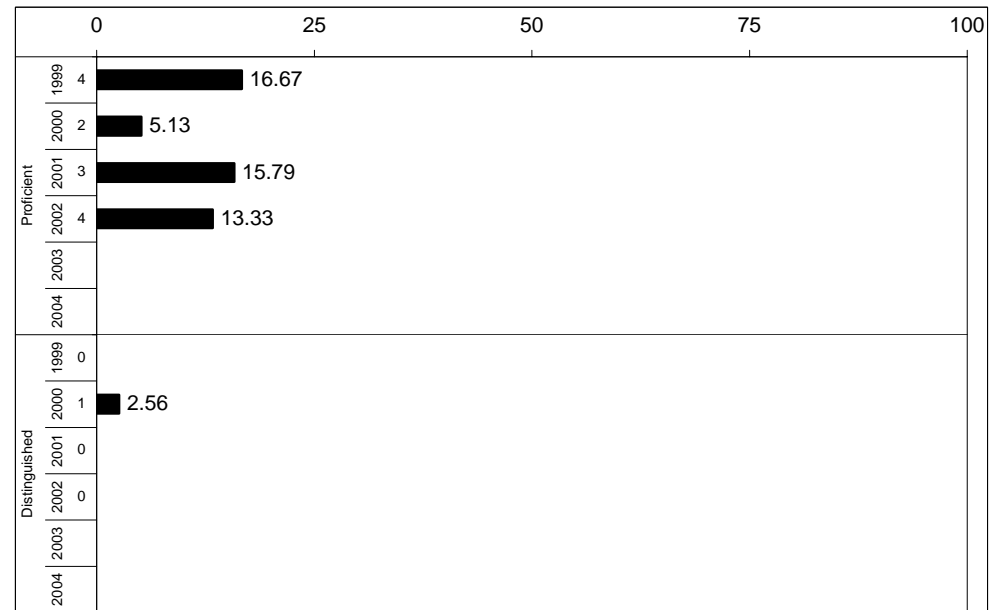
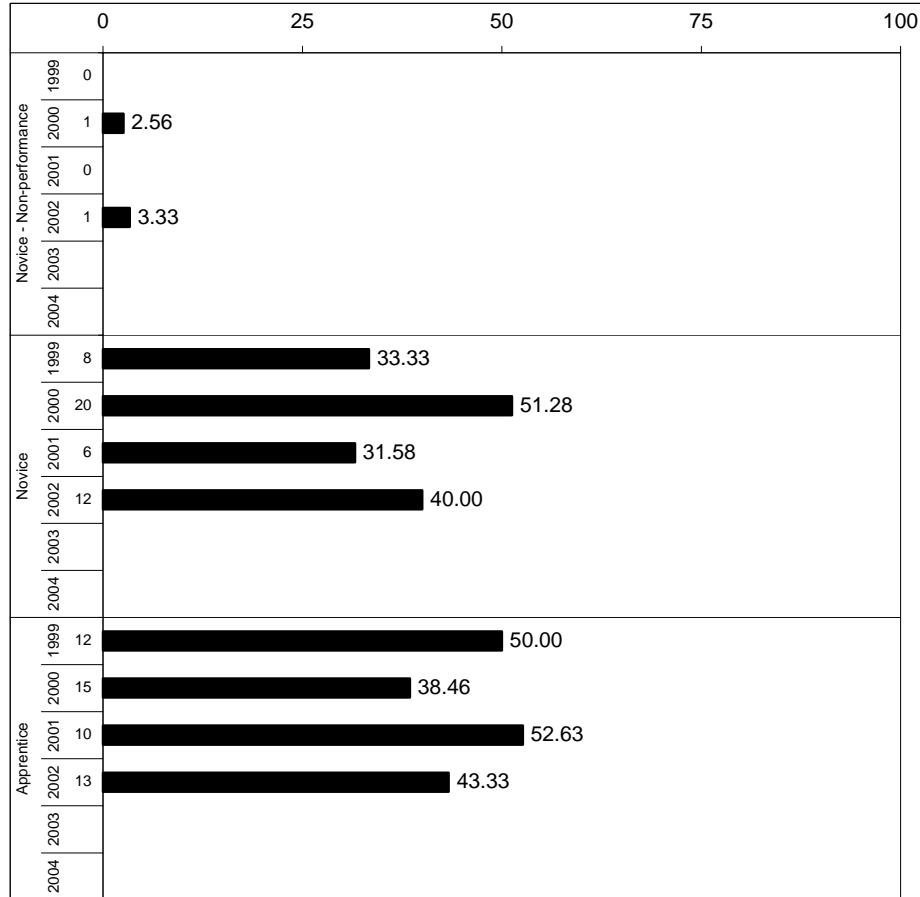
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

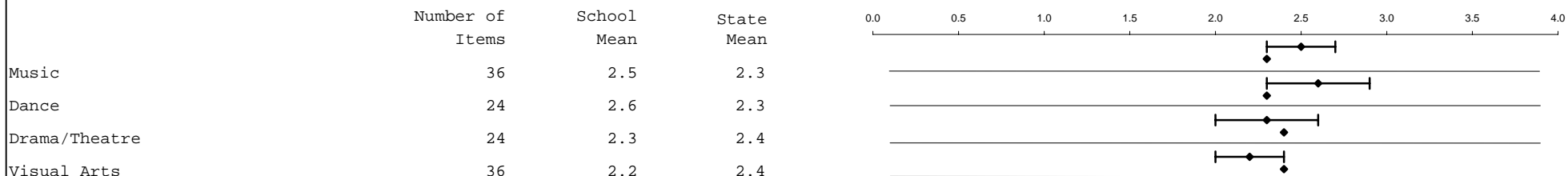




SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean				
			Percents								Mean	Std. Err.	No. Observations	Percents								Mean	
			B	0	1	2	3	4	B	0				1	2	3	4						
1.x.x - Music	7	15	0	7	7	40	40	7	2.3	0.3	29,018	0	7	21	37	23	12	2.1	0.2				
2.x.x - Dance	5	12	0	8	25	17	42	8	2.2	0.3	20,584	0	7	26	35	22	11	2.0	0.2				
3.x.x - Drama/Theatre	5	14	0	0	0	71	14	14	2.4	0.3	20,796	0	4	15	41	26	14	2.3	0.1				
4.x.x - Visual Arts	7	19	0	16	26	21	26	11	1.9	0.2	28,886	0	6	19	39	24	12	2.2	-0.3				
MULTIPLE CHOICE	29	73	Correct	Incorrect	Omit/Mult	0.71	0.06	119,898	Correct	Incorrect	Omit/Mult	0.66	0.05										
1.x.x - Music			71	29	0				66	34	0												
2.x.x - Dance			71	29	0				71	29	0												
3.x.x - Drama/Theatre			70	30	0				69	31	0												
4.x.x - Visual Arts			71	29	0				70	30	0												

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

		<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
16 How many of the arts and humanities questions tested things you learned in school		0	0%	(2%)	6	20%	(26%)	12	40%	(47%)	12	40%	(23%)	0	0%	(1%)			
		<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
17 How well do you think you did on this test		1	3%	(1%)	0	0%	(5%)	12	40%	(59%)	17	57%	(33%)	0	0%	(1%)			
		<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
18 How hard did you try on this test		0	0%	(2%)	1	3%	(3%)	3	10%	(14%)	26	87%	(80%)	0	0%	(1%)			
		<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>			<u>Invalid Response</u>		
19 During a typical school week, how much class time do you spend on arts and humanities		0	0%	(4%)	16	53%	(45%)	10	33%	(36%)	2	7%	(9%)	1	3%	(5%)	1	3%	(1%)
		<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
20 How often do you complete written assignments about arts and humanities		2	7%	(11%)	16	53%	(45%)	2	7%	(17%)	4	13%	(15%)	6	20%	(10%)	0	0%	(1%)
		<u>YES</u>			<u>NO</u>			<u>Invalid Response</u>											
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts		23	77%	(75%)	6	20%	(23%)	1	3%	(2%)									

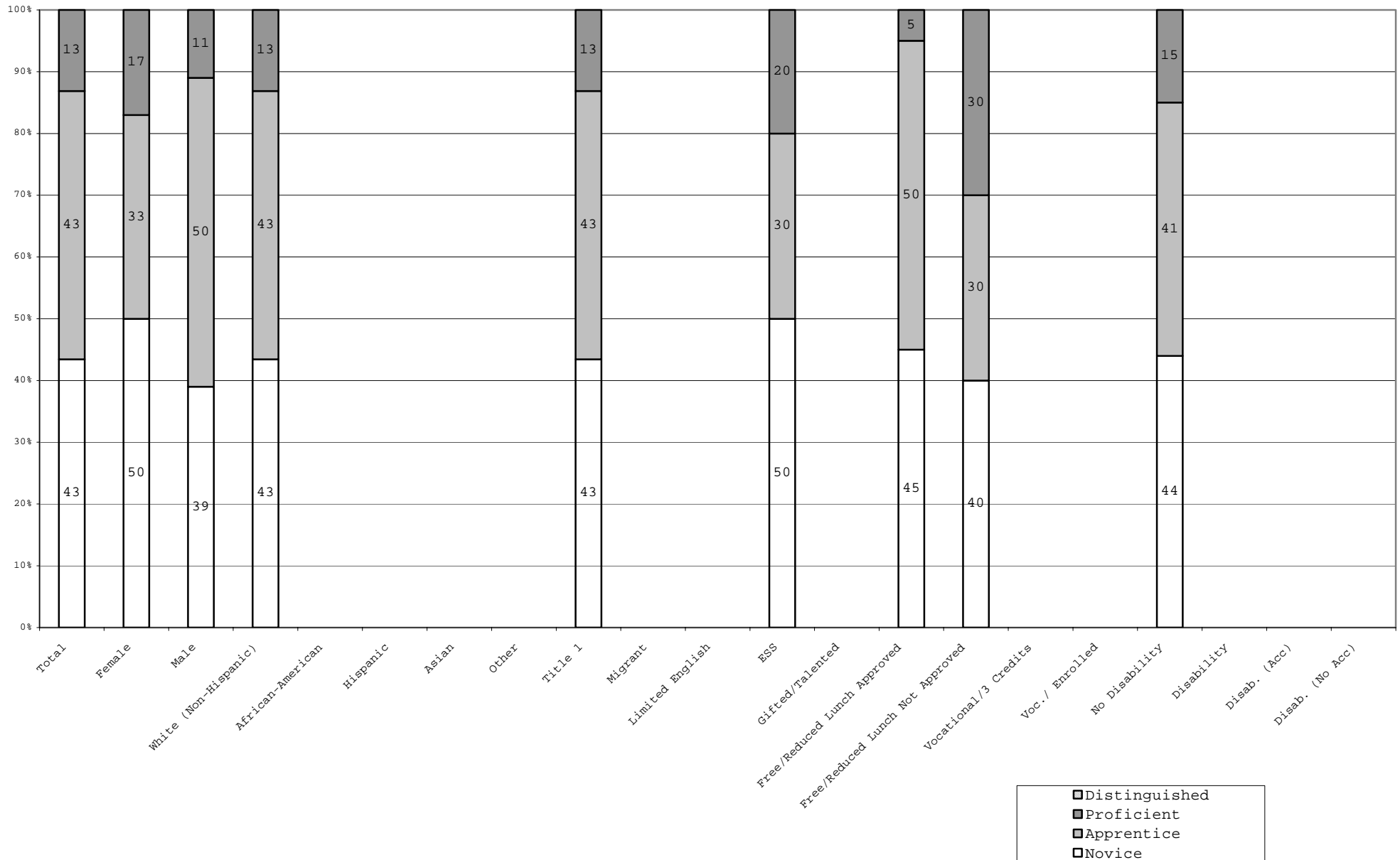
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

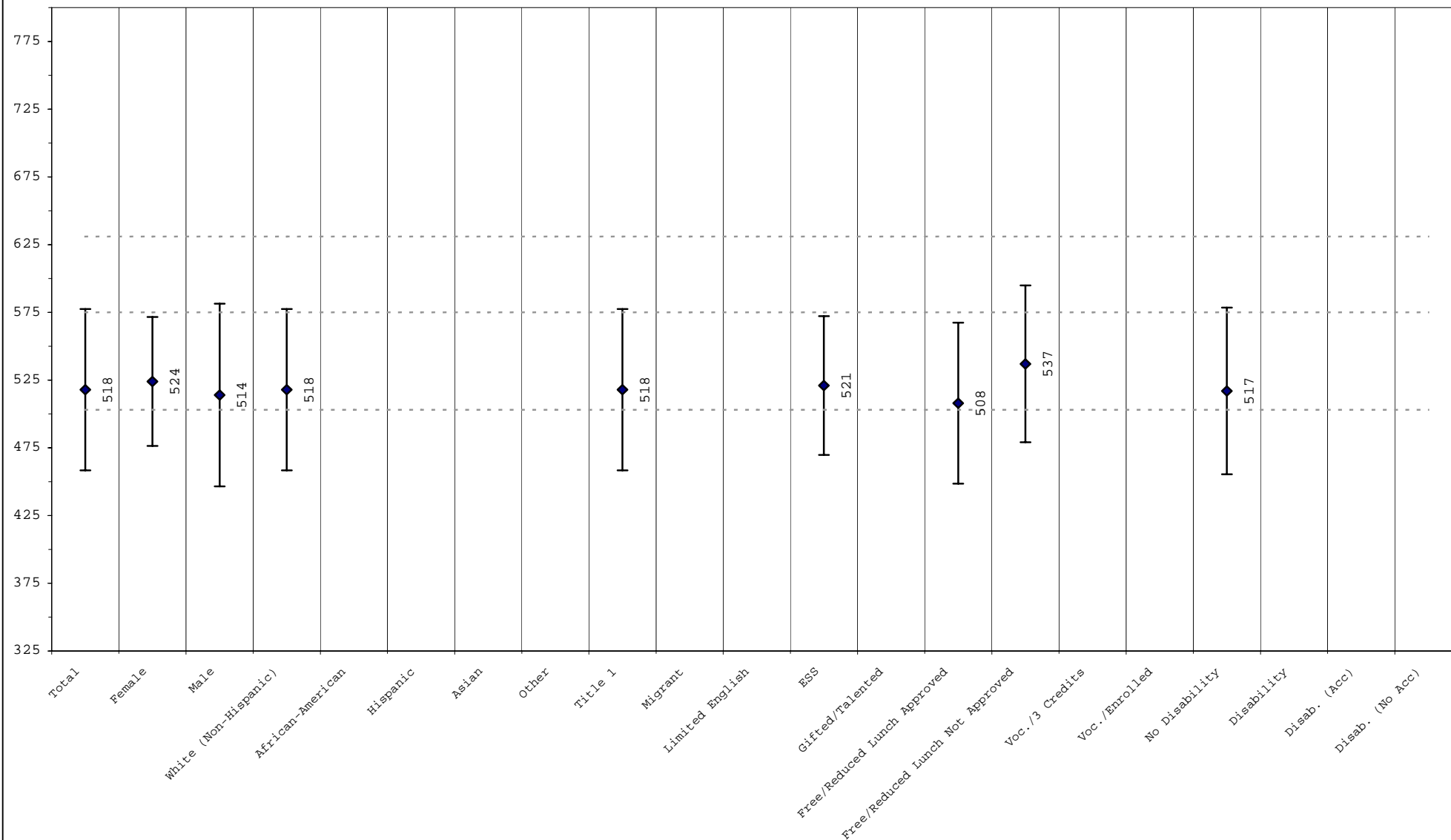


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		518 (10.9)	789		511 (2.3)	3,300		507 (1.1)	49,793		520 (0.3)
Gender:												
Female	12	40%	524 (13.7)	388	49%	516 (3.6)	1,638	50%	516 (1.7)	24,359	49%	529 (0.4)
Male	18	60%	514 (15.9)	401	51%	506 (2.9)	1,659	50%	499 (1.5)	25,404	51%	511 (0.4)
Gap Female vs Male			10			10*			17*			18*
Ethnicity												
White (Non-Hispanic)	30	100%	518 (10.9)	780	99%	511 (2.4)	3,236	98%	507 (1.1)	42,731	86%	524 (0.3)
African-American				2			25	1%	492 (11.8)	5,488	11%	491 (0.8)
Hispanic				1			5			496	1%	505 (2.8)
Asian				2			11		585 (33.4)	299	1%	546 (4.1)
Other				3			14		518 (8.8)	593	1%	514 (2.6)
Gap White vs African American									15			33*
Gap White vs Hispanic												19*
Gap White vs Asian									-78*			-22*
Gap White vs Other									-11			10*
Title I												
Participating Students	30	100%	518 (10.9)	789	100%	511 (2.3)	3,300	100%	507 (1.1)	33,214	67%	511 (0.3)
Not Participating										16,579	33%	537 (0.5)
Gap Participating vs Non-Participating												-26*
Migrant Program												
Participating Students	1	3%		15	2%	495 (11.4)	39	1%	484 (8.0)	685	1%	492 (2.2)
Not Participating	29	97%	518 (11.3)	774	98%	511 (2.4)	3,261	99%	508 (1.1)	49,108	99%	520 (0.3)
Gap Participating vs Non-Participating						-16			-24*			-28*
Limited English Proficiency												
Participating Students										188		491 (4.8)
Not Participating	30	100%	518 (10.9)	789	100%	511 (2.3)	3,300	100%	507 (1.1)	49,605	100%	520 (0.3)
Gap Participating vs Non-Participating												-29*
Extended School Services												
Participating Students	10	33%	521 (16.2)	182	23%	505 (4.8)	1,042	32%	506 (2.0)	12,749	26%	507 (0.5)
Not Participating	20	67%	516 (14.4)	607	77%	513 (2.7)	2,258	68%	508 (1.3)	37,044	74%	524 (0.4)
Gap Participating vs Non-Participating			5			-8			-2			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

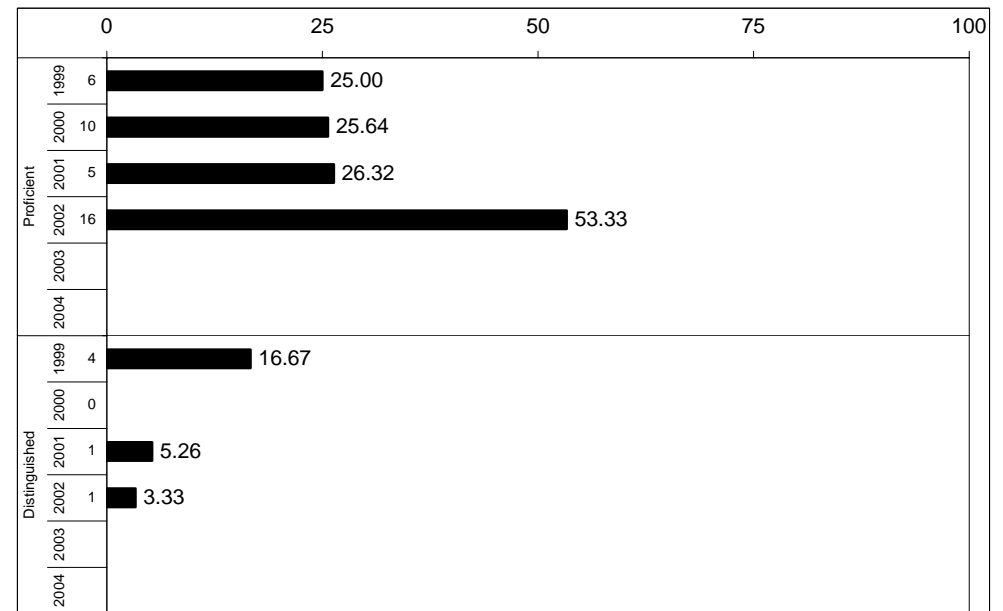
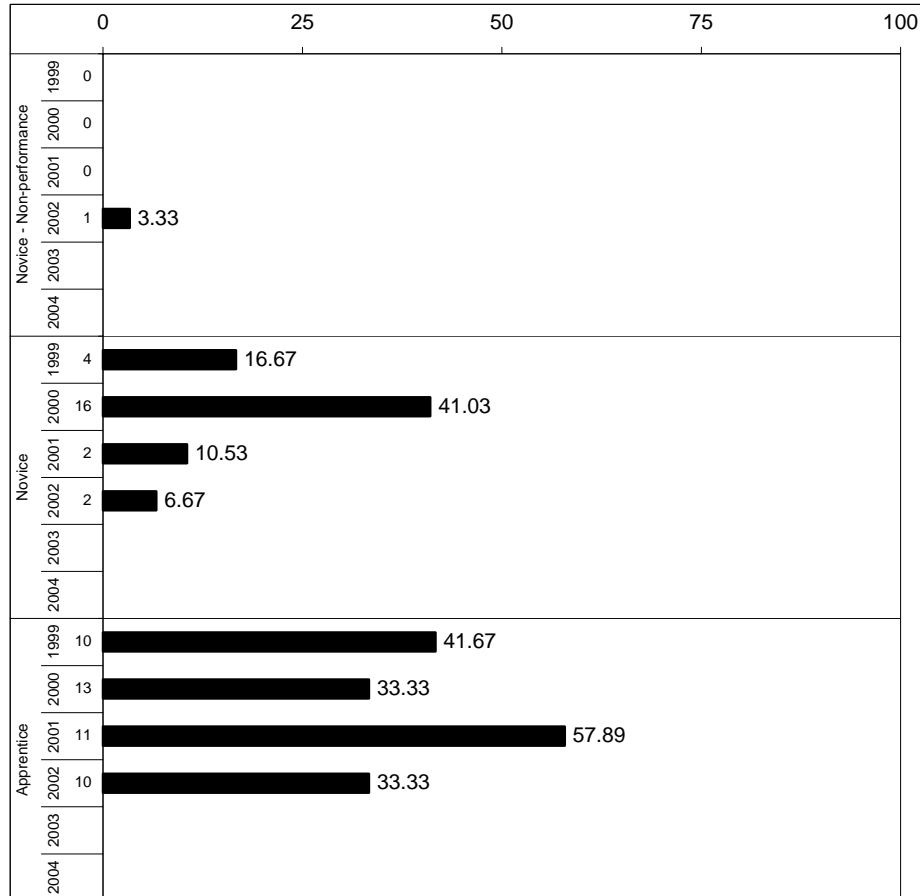
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	13%		117	15%	565 (6.4)	589	18%	556 (2.6)	9,045	18%	570 (0.8)
Not Participating	26	87%	508 (11.2)	672	85%	502 (2.3)	2,711	82%	497 (1.1)	40,748	82%	509 (0.3)
<i>Gap Participating vs Non-Participating</i>						63*			59*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	508 (13.3)	486	62%	501 (2.8)	2,297	70%	498 (1.3)	24,641	49%	501 (0.4)
Not Approved (includes not coded)	10	33%	537 (18.3)	303	38%	526 (4.0)	1,003	30%	527 (2.1)	25,152	51%	538 (0.4)
<i>Gap Approved vs Not Approved</i>			-29			-25*			-29*			-37*
Disability Status												
Students without Disabilities (includes not coded)	27	90%	517 (11.8)	716	91%	516 (2.4)	2,903	88%	513 (1.2)	43,602	88%	526 (0.3)
Students with Disabilities	3	10%		73	9%	458 (7.2)	397	12%	465 (3.1)	6,191	12%	480 (0.8)
Tested with Accommodations	3	10%		64	8%	461 (7.4)	342	10%	467 (3.1)	5,006	10%	479 (0.9)
Tested without Accommodations				9	1%		55	2%	455 (10.8)	1,185	2%	484 (2.0)
<i>Gap With vs Without</i>						-58*			-48*			-46*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

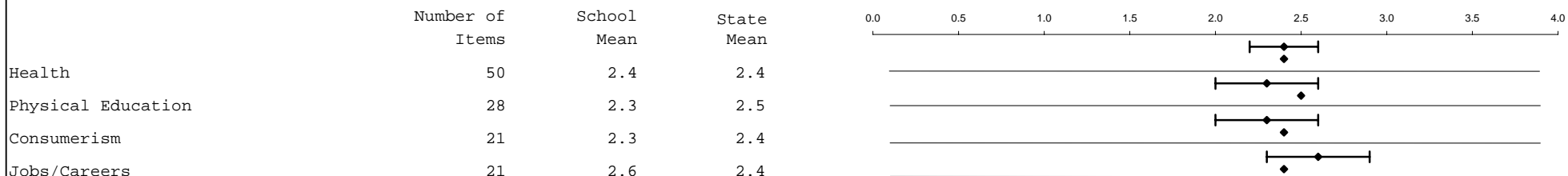




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4				B	0	1	2	3	4			
PRACTICAL LIVING																				
1.x.x - Health	12	31	0	3	19	45	26	6	2.1	0.2	49,637	0	4	16	40	29	11	2.3	-0.2	
2.x.x - Physical Education	4	10	0	0	20	40	20	20	2.4	0.3	16,494	0	2	19	39	27	13	2.3	0.1	
3.x.x - Consumerism	4	9							***		16,454	0	5	19	39	27	10	2.2		
VOCATIONAL STUDIES																				
4.x.x - Job/Career	4	10	0	0	20	40	30	10	2.3	0.3	16,699	0	4	22	42	24	8	2.1	0.2	
MULTIPLE CHOICE			SCHOOL								STATE									
			Correct			Incorrect		Omit/Mult			Correct	Incorrect		Omit/Mult						
PRACTICAL LIVING																				
1.x.x - Health	38	95	74		26			0	0.74	0.05	157,162	65		35			0	0.65	0.09	
2.x.x - Physical Education	24	58	60		40			0	0.60	0.06	99,278	68		32			0	0.67	-0.07	
3.x.x - Consumerism	17	44	73		27			0	0.73	0.07	70,442	65		35			0	0.65	0.08	
VOCATIONAL STUDIES																				
4.x.x - Job/Career	17	43	81		19			0	0.81	0.07	70,254	72		28			0	0.72	0.09	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	0 0% (3%)	5 17% (23%)	13 43% (43%)	12 40% (28%)	0 0% (2%)
17 How well do you think you did on this test	I Did Very Poorly 1 3% (1%)	I Did Poorly 0 0% (2%)	I Did Well 8 27% (46%)	I Did Very Well 21 70% (49%)	Invalid Response 0 0% (2%)
18 How hard did you try on this test	I Did Not Try 0 0% (2%)	I Tried a Little 1 3% (2%)	I Tried a Lot 2 7% (11%)	I Tried Very Hard 27 90% (83%)	Invalid Response 0 0% (2%)

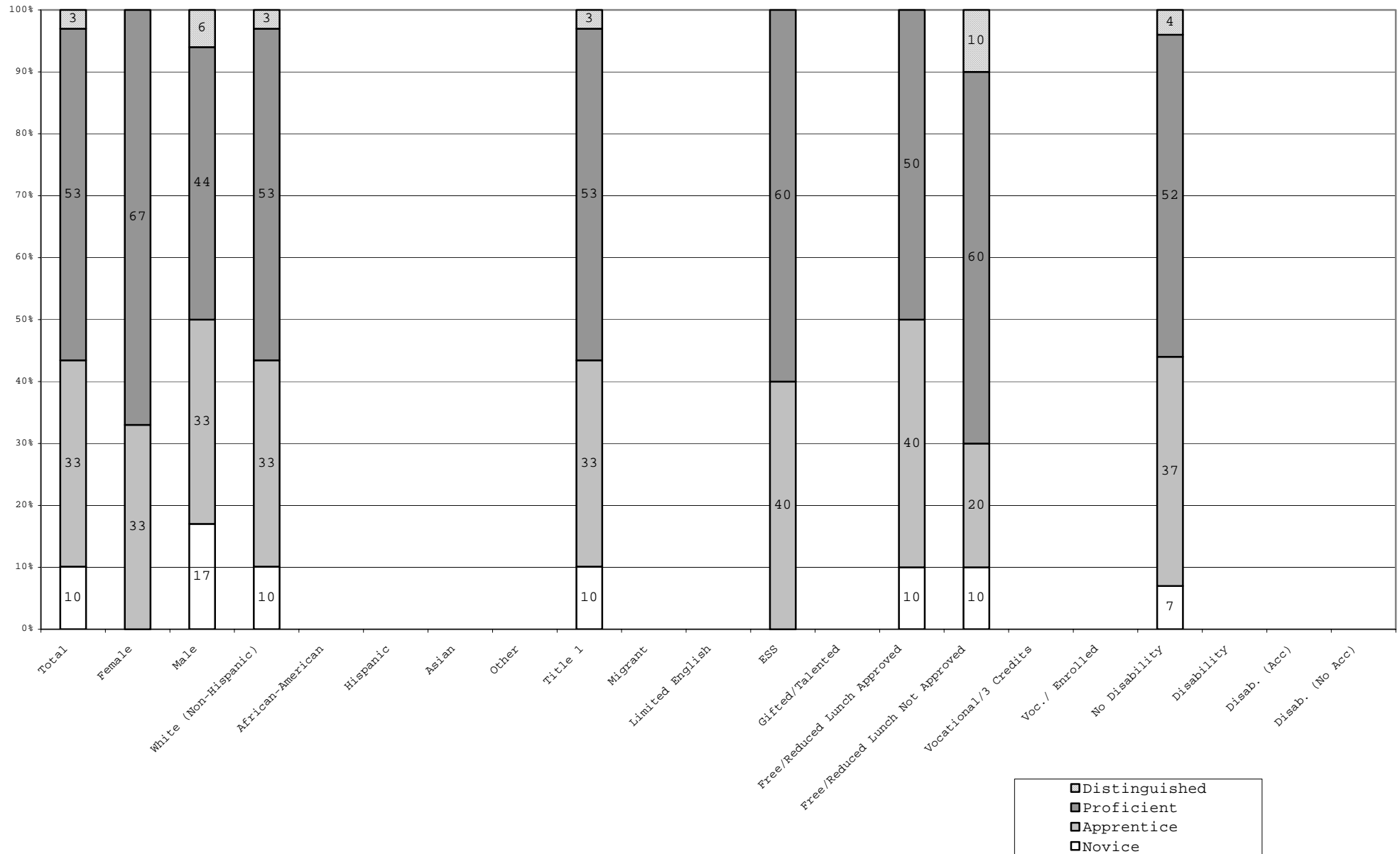
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

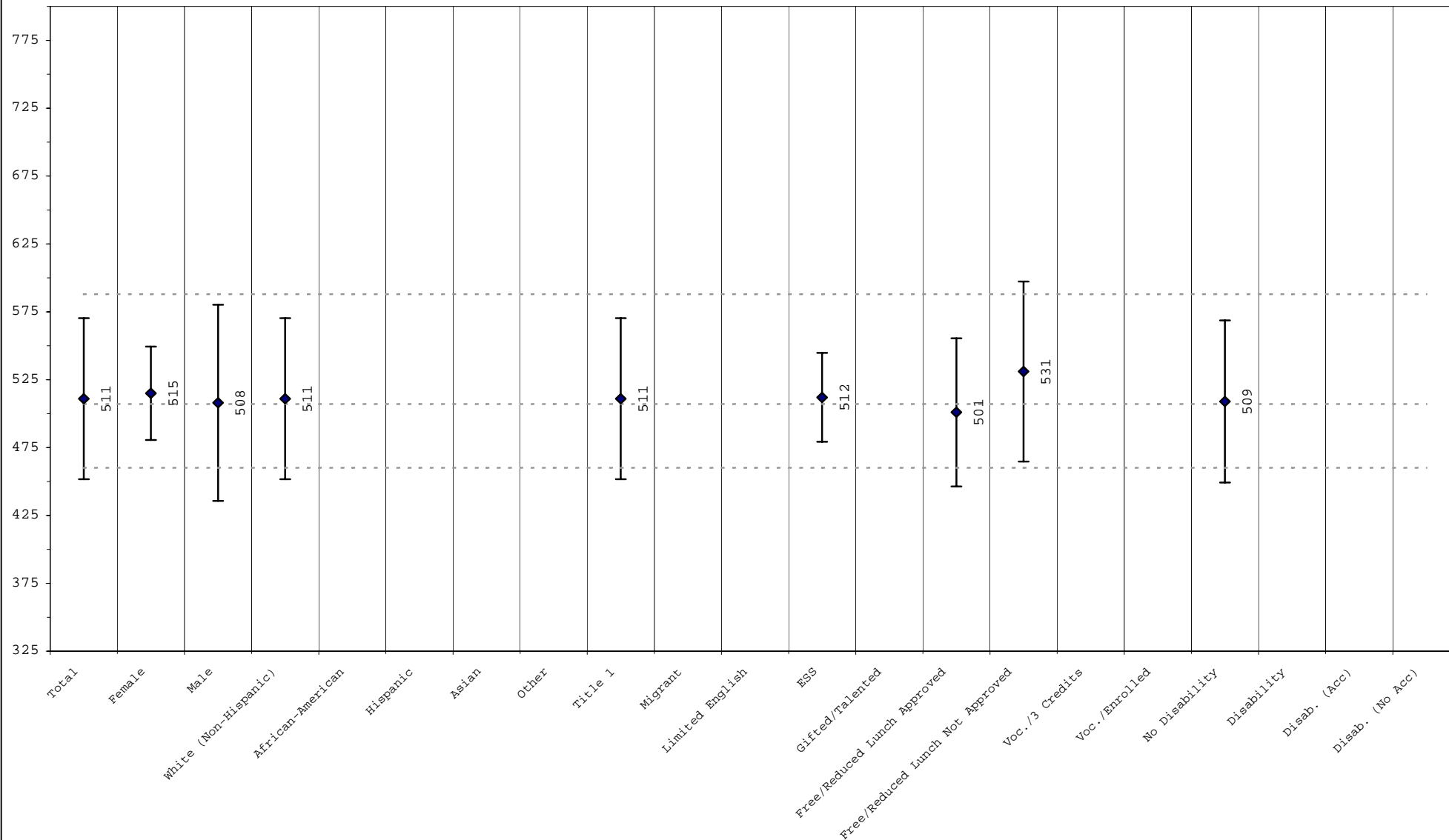


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		511 (10.8)	789		500 (2.2)	3,300		498 (1.1)	49,793		508 (0.3)
Gender:												
Female	12	40%	515 (9.9)	388	49%	506 (3.2)	1,638	50%	507 (1.5)	24,359	49%	517 (0.4)
Male	18	60%	508 (17.0)	401	51%	494 (2.9)	1,659	50%	489 (1.5)	25,404	51%	500 (0.4)
Gap Female vs Male			7			12*			18*			17*
Ethnicity												
White (Non-Hispanic)	30	100%	511 (10.8)	780	99%	499 (2.2)	3,236	98%	498 (1.1)	42,731	86%	512 (0.3)
African-American				2			25	1%	469 (13.6)	5,488	11%	481 (0.8)
Hispanic				1			5			496	1%	495 (2.9)
Asian				2			11		545 (18.2)	299	1%	532 (3.9)
Other				3			14		528 (11.2)	593	1%	504 (2.7)
Gap White vs African American									29*			31*
Gap White vs Hispanic												17*
Gap White vs Asian									-47*			-20*
Gap White vs Other									-30*			8*
Title I												
Participating Students	30	100%	511 (10.8)	789	100%	500 (2.2)	3,300	100%	498 (1.1)	33,214	67%	501 (0.3)
Not Participating										16,579	33%	523 (0.5)
Gap Participating vs Non-Participating												-22*
Migrant Program												
Participating Students	1	3%		15	2%	483 (14.1)	39	1%	485 (10.9)	685	1%	482 (2.3)
Not Participating	29	97%	509 (11.1)	774	98%	500 (2.2)	3,261	99%	498 (1.1)	49,108	99%	509 (0.3)
Gap Participating vs Non-Participating						-17			-13			-27*
Limited English Proficiency												
Participating Students										188		481 (5.0)
Not Participating	30	100%	511 (10.8)	789	100%	500 (2.2)	3,300	100%	498 (1.1)	49,605	100%	508 (0.3)
Gap Participating vs Non-Participating												-27*
Extended School Services												
Participating Students	10	33%	512 (10.3)	182	23%	493 (4.5)	1,042	32%	495 (1.8)	12,749	26%	496 (0.5)
Not Participating	20	67%	510 (15.6)	607	77%	501 (2.5)	2,258	68%	499 (1.3)	37,044	74%	513 (0.3)
Gap Participating vs Non-Participating			2			-8			-4			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	13%		117	15%	548 (4.9)	589	18%	546 (2.4)	9,045	18%	554 (0.7)
Not Participating	26	87%	500 (10.2)	672	85%	491 (2.2)	2,711	82%	487 (1.1)	40,748	82%	498 (0.3)
Gap Participating vs Non-Participating						57*			59*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	501 (12.2)	486	62%	491 (2.8)	2,297	70%	489 (1.3)	24,641	49%	491 (0.4)
Not Approved (includes not coded)	10	33%	531 (21.0)	303	38%	514 (3.4)	1,003	30%	517 (1.9)	25,152	51%	525 (0.4)
Gap Approved vs Not Approved			-30			-23*			-28*			-34*
Disability Status												
Students without Disabilities (includes not coded)	27	90%	509 (11.5)	716	91%	503 (2.2)	2,903	88%	503 (1.1)	43,602	88%	514 (0.3)
Students with Disabilities	3	10%		73	9%	462 (8.1)	397	12%	458 (3.2)	6,191	12%	470 (0.8)
Tested with Accommodations	3	10%		64	8%	467 (8.6)	342	10%	460 (3.4)	5,006	10%	469 (0.9)
Tested without Accommodations				9	1%		55	2%	446 (9.2)	1,185	2%	473 (1.9)
Gap With vs Without						-41*			-45*			-44*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Jackson Rowe Elementary School
 District: PIKE CO
 Code: 491615
 Grade: EP/06

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	33	0	0.0	5	15.2	5	15.2	12	36.4	11	33.3
2000	28	0	0.0	5	17.9	5	17.9	9	32.1	9	32.1
2001	44	0	0.0	8	18.2	12	27.3	12	27.3	12	27.3
2002	37	0	0.0	12	32.4	11	29.7	7	18.9	7	18.9
2003											
2004											

Grade 6

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	36	0	0.0	10	27.8	14	38.9	10	27.8	2	5.6
2000	25	0	0.0	4	16.0	7	28.0	5	20.0	9	36.0
2001	33	0	0.0	9	27.3	12	36.4	5	15.2	7	21.2
2002	21	0	0.0	2	9.5	8	38.1	8	38.1	3	14.3
2003											
2004											

Grades are combined in computing the National Norm Reference Index.

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: End of Primary

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	37		48.4	47	44	39	48.5	47	47.6	46	32%	30%	19%	19%
Gender:														
Female	14	38%	51.6	53	49.1	48	56.1	62	53.5	57	21%	29%	21%	29%
Male	22	59%	47.5	45	41.3	34	44.2	39	44.7	40	36%	32%	18%	14%
(Not Coded)	1	3%												
Ethnicity														
White (Non-Hispanic)	36	97%	49.1	48	44.5	40	49.4	49	48.4	47	31%	31%	19%	19%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)	1	3%												
Served by Title I	37	100%	48.4	47	44	39	48.5	47	47.6	46	32%	30%	19%	19%
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services	26	70%	42.2	36	39.5	31	44.3	39	42.3	36	42%	35%	12%	12%
Served by Gifted and Talented Program	5	14%												
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	29	78%	42.7	37	37.1	27	43.9	39	41	34	41%	31%	21%	7%
Not Approved (includes not coded)	8	22%												
Disability Status														
Students without Disabilities (includes not coded)	34	92%	49.6	49	45.5	42	49.7	50	49	48	26%	32%	21%	21%
Students with Disabilities	3	8%												
Tested with Accommodations	3	8%												
Tested without Accommodations														
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Jackson Rowe Elementary School
District: PIKE CO
Code: 491615
Grade: 06

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	21		55.3	60	50.8	52	45.4	41	50.3	51	10%	38%	38%	14%
Gender:														
Female	9	43%												
Male	12	57%	49.7	50	47	44	41.6	35	45.7	42	8%	58%	33%	0%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	20	95%	55	59	50.4	51	44.8	40	49.9	50	10%	40%	35%	15%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)	1	5%												
Served by Title I	21	100%	55.3	60	50.8	52	45.4	41	50.3	51	10%	38%	38%	14%
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services	7	33%												
Served by Gifted and Talented Program	3	14%												
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	15	71%	55.4	60	51.9	54	45.1	41	50.5	51	13%	33%	33%	20%
Not Approved (includes not coded)	6	29%												
Disability Status														
Students without Disabilities (includes not coded)	19	90%	56.7	63	51.1	52	45.9	42	51.2	52	5%	42%	37%	16%
Students with Disabilities	2	10%												
Tested with Accommodations	2	10%												
Tested without Accommodations														
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.